



# Ysgol Y Strade

## Profiadau fel ysgol Arloesol / Experiences as a Pioneer School

### Pam/Why Ysgol Y Strade?

- Ethos Cymreig ac addysg ddwyieithog  
• Welsh ethos and bilingual education
- 6<sup>ed</sup> dosbarth llewyrchus gyda dros 200 o fyfyrwyr  
• A thriving 6<sup>th</sup> form with over 200 students
- Safonau sy'n gyson uchel yn TGAU a Safon Uwch  
• Consistently high standards at GCSE and A-Level
- Safonau presenoldeb ac ymddygiad rhagorol  
• Excellent standards of attendance and behaviour
- Cyfleoedd a llwyddiannau mewn amryw o weithgareddau allgyrsiol  
• Opportunities and success in a wide range of extra-curricular activities
- Estyniad Gwyddoniaeth, Celf a Thechnoleg newydd ac adnewyddu sylweddol yn y prif adeilad  
• New Science, and and Technology extension and extensive refurbishment of existing buildings
- Cyfle i ragori drwy gyfrwng y Gymraeg  
• Opportunities to excel through the medium of Welsh

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## Cyflwyniad / Introduction

Disgrifiad byr o'r ysgol / A brief description of the school.

- Ysgol Cyfrwng Gymraeg sydd a 1057 o ddisgyblion ar hyn o bryd sy'n cynnwys chweched dosbarth o 200. Amcangyfrifir y bydd yr ysgol ymestyn ymhellach yn y blynyddoedd i ddod. Rhoddwyd statws ysgol sy'n arloesi yn y fargen newydd i'r ysgol yn 2015, ac ers hynny bŵm yn gweithio gydag ysgolion cyfrwng Cymraeg eraill i rannu adnoddau ac arbenigedd.
- *A Welsh medium school with 1057 pupils that includes a sixth form of around 200. It is projected that pupil numbers will rise significantly in the coming years. The school was recognised as a pioneer school in 2015, and have since been working with other Welsh medium schools to develop Partnerships and share expertise and resources.*

Y maes rydym ni'n canolbwyntio arno / *The area we are focusing on.*

- Hyfforddiant a datblygiad staff (y fargen newydd). Rydym yn ceisio rhoi cyfleoedd eang i staff i ddatblygu yn broffesiynol a'i wneud yn rhan o'i arfer o ddydd i ddydd yn hytrach na pharatoi gwersi unigol ar gyfer arsylwadau. Y broses yn cynnwys ffocysu ar ddysgu a chynnydd disgyblion.
- *Staff training and development (the New Deal). We endeavour to offer wide ranging opportunities for professional development, making good teaching an every day occurrence and not something that is reserved for lesson observations. Through this we aim to raise standards in learning and pupil progress.*

Beth yr oedd angen ei newid / *What needed to change.*

- Effaith athrawon ar lawr y dosbarth ar gynnydd disgyblion
- Roedd y ffocws yn y man anghywir h.y. ar yr addysgu yn hytrach na dysgu
- Defnydd o farcio ag adborth er mwyn sicrhau cynnydd
- Cyrsiau undydd nad oedd yn effeithio ar safonau dysgu ac addysgu yn ddigonol
- *The effectiveness of our teaching on pupil progress*
- *The focus was incorrect i.e. on teaching instead of learning and the effects of good teaching*
- *The use of marking and feedback as a tool for ensuring progress*
- *One day courses that had little impact on learning and pupil progress.*

## Y Strategaethau a ddefnyddiwyd / Strategies implemented

1. Defnyddiwyd egwyddorion y fframwaith rhagoriaeth mewn addysg er mwyn rhoi gwaelodlin o ddisgwyliadau i staff i anelu tuag atynt.

*The excellence in teaching model was used to give teachers a baseline of expectation for every day lessons to aim for.*

2. Crëwyd amryw o CDP er mwyn ffocysu ar: / A number of PLC's were formed to focus on:

- Defnydd o TGCh (ipad) / *The use of ICT in the classroom*
- Hwb a One drive / *Hwb and One Drive*
- Strategaethau addysgu effeithiol er mwyn ysbrydoli dysgwyr / *Development of effective teaching strategies*
- Syniadau ar fyfyrion ag ymateb i sylwadau athro / *Exploration of ideas for pupil reflection and dialogue*
- Cydweithio i rannu arferion da ar draws adrannau / *Working together to share good practice across departments*

3. Ffurio partneriaeth addysg i ddarpar athrawon gyda PCYDDS ag ysgolion uwchradd Cymraeg cyfagos.

*We formed a strong working partnership with the university of Wales Trinity St David (UWTSD) and local Welsh medium schools to formulate a series of seminars for prospective teachers.*

4. Mynychu'r OTP cyfrwng Cymraeg mewn partneriaeth ag ysgol Bro Myrddin.

*We have given teachers opportunities to attend a Welsh medium OTP courses in partnership with Ysgol Bro Myrddin.*

5. Cyfrannu at a mynychu'r cwrs Arweinwyr Canol dyheuadol.

*Contributed towards and attended the Aspiring middle leaders course through ERW.*

6. Ail-ysgrifennu'r meini prawf llwyddiant ar gyfer arsylwi gwersi ar y cyd gyda'r ysgolion y bartneriaeth ar ran y rhanbarth.

*Re-write the success criteria for lesson observation with our partner schools on behalf of the region.*

## Llwyddiannau hyd yn hyn Successes so far

- Partneriaeth weithgar gref gyda Phrifysgol Cymru'r Drindod Dewi Sant (PCYDDS).
- Cydweithio ag ysgolion cyfagos i rannu adnoddau a syniadau.
- Sicrhau bod bron bob gwers ag arsyllwyd yn dda a nifer gynyddol o ragorol.
- Mewnbyn athrawon sydd wedi mynychu'r OTP.
  
- *A strong working partnership with The University of Wales Trinity St David (UWTSD).*
- *Working in partnership with local schools to share ideas, good practice and resources.*
- *Ensure that almost all lessons observed are good and that the number of outstanding is increasing.*
- *The input of staff members that have completed the outstanding teacher programme.*

## Camau nesaf Next steps

Ffurio triawdau dysgu ar draws adranau sy'n ffocysu ar ardaloedd penodol, ac ehangu'r bartneriaeth drwy ddefnydd o'r offer Lesson box er mwyn cyd-fyfyrto lle nad oes lle ar yr amserlen.

*Formulate teaching triads with pre-arranged focus areas across departments. This work is part of our commitment as a partnership of schools following the purchase of lesson box.*

Gweithio yn agos gyda'r clwstwr cynradd er mwyn targedu cynnydd ym mhrif ddangosyddion CA2 drwy ddefnyddio arbenigedd mewnol. Bydd hwn yn gofyn i aleinio HMS ar y cyd.

*Work closely with the primary cluster in order to organise training events through alignment of INSET days to share practise and expertise.*

Arbrofi a chwricwlwm thematig i flwyddyn 7 wrth gyflawni prosiect pythefnos yn seiliedig ar ein gwaith ym mhrosiect ERASMUS yn Haf 2017. Bwriad i gynnwys y 6 maes dysgu a phrofiad. Byddwn yn gweithio yn agos gydag athrawon ein clwstwr cynradd wrth gynllunio.

*Pilot a thematic curriculum for year 7 with an introductory fortnight project encompassing our involvement in ERASMUS during the Summer term. This will include the 6 areas of learning and experience. We will be working closely with our primary cluster to plan the activities.*

Peilota'r safonau newydd i athrawon fel rhan o'm gwaith gyda llywodraeth Cymru.

*Pilot the new standards for teachers with a select group of teachers as part of our pioneer school work.*

**Gwersi a ddysgwyd i'w defnyddio gydag ysgolion eraill**  
**Key lessons learnt to use with similar schools:**

Mae gweithio fel partneriaeth o ysgolion tebyg yn hanfodol er mwyn symud gweithgareddau ymlaen. Mae'r grŵp rydym wedi ffurfio yn cynnig arbenigaeth mewn ardaloedd eang sy'n ein galluogi i gynllunio hyfforddiant yn strategol rhyngom.

*Working within a partnership of similar schools is essential to progress along our improvement path. The group that we have formed offers expertise in many different areas allowing us to strategically plan staff development between us.*