

Education and Lifelong Learning Committee

ANNEX B

Remit Letter: Review of Performance 2002-2003

1. KEY DELIVERABLES (para.42)

1.1 The National Council has either completed or made substantial progress in respect of the following actions:

Target	Performance
<ul style="list-style-type: none"> • develop a secure basis for sixth form funding and integrate this new function into its business planning • establish a new funding methodology • develop the credit and qualification framework • carry out the Future Skills Wales survey • integrate sector skills into business planning • review CCET development and their effectiveness • ensure European money is fully drawn against agreed targets 	<ul style="list-style-type: none"> • 11.5% budget increase – developing planning relationship with WLGA, ADEW and SHA • proposal submitted Dec 2002. Progress report to ELL Committee December 2003 • to plan – major conference 14 July • to plan – survey underway; first results Autumn 2003 • excellent relationship with SSDA and SSC – substantive progress • review and recommendations approved by Minister • at year end estimated underclaim is £5.51m. One project accounts for £2.79m. Action in relation to this project is expected to significantly improve the spend position allowing full draw down. ‘European’ capacity strengthened through restructuring
<ul style="list-style-type: none"> • implement successor programme to ILAs 	<ul style="list-style-type: none"> • achieved – live for commencement of academic year 2003-04
<ul style="list-style-type: none"> • develop strategic indicators for Council programmes • evaluate inherited programmes 	<ul style="list-style-type: none"> • to be submitted with 2004-07 draft Corporate Plan • 3 year evaluation programme underway. Evaluations completed include ACE, EBL
<ul style="list-style-type: none"> • benchmark performance against other home countries and World leaders in post-16 learning 	<ul style="list-style-type: none"> • 3 year plan underway. Reports completed on 14-19 Denmark; Learning in the Work place and Parity of Esteem

2. OTHER DELIVERABLES

2.1 The Remit Letter specifies a number of other important deliverables:

Target	Performance
<ul style="list-style-type: none"> a leading part is advancing creatively 'The Learning Country' (para 8) 	<ul style="list-style-type: none"> 14-19 contribution/E-Learning Strategy/Review of Vocational Qualifications/Key Skills
<ul style="list-style-type: none"> commitment to 'A Winning Wales' and Skills and Employment Action Plan (para 9) 	<ul style="list-style-type: none"> active on Management Board and coordinator of FSW Partnership
<ul style="list-style-type: none"> participate in Economic Research Advisory Panel and Assembly's Economic Research and Evaluation Unit (para 9) 	<ul style="list-style-type: none"> active member of both
<ul style="list-style-type: none"> regard to social implication and disadvantage and cultural diversity (para 10) 	<ul style="list-style-type: none"> active member of Assembly Governments 'Equalities Round Table' and 'Communities Board'
<ul style="list-style-type: none"> engage with LAs in preparing community strategies (para 11) 	<ul style="list-style-type: none"> in progress
<ul style="list-style-type: none"> work closely with HEFCW (para 12) 	<ul style="list-style-type: none"> joint action programme
<ul style="list-style-type: none"> develop bilingual learning strategy and plan (para 13) 	<ul style="list-style-type: none"> Welsh Language Scheme and plan ready for consultation; active member of Iaith Pawb
<ul style="list-style-type: none"> sector skills development and EBL (para 14) 	<ul style="list-style-type: none"> Skills Development Fund Projects; review of EBL
<ul style="list-style-type: none"> improve quality and drive-up standards (para 15, 21, 37) 	<ul style="list-style-type: none"> Quality Framework published and practitioner development programme introduced
<ul style="list-style-type: none"> complete evaluation of adult and continuing education (para 16) 	<ul style="list-style-type: none"> submitted July 2003
<ul style="list-style-type: none"> play a full and effective part in European funding (para 17) 	<ul style="list-style-type: none"> Secretariat to Objective 1 and 3 HRD Partnerships; member of Objective 1 PMC and Chair of European Policy Group; developed in-house capability; introduced European Match Funding 'pot'

- bring forward E-Learning initiatives (para 18)
- develop all-age work-based programme (para 26)
- improve quality and coverage of databases (para 29)
- promote National Training Awards (para 31)
- develop pilot projects with schools (para 35)
- prepare Race Equality scheme (para 39)
- parallel planning (para 40)
- clear branding of Assembly Government contribution
- lead E-Learning group; Strategy and Action Plan at consultation stage
- substantive progress; proposals to be introduced Autumn 2003
- LLWR implementation progressing to schedule
- successful 'Sgiliau' conference
- pilots underway through Innovation and Development Fund and Learning Challenge Fund
- draft scheme prepared; working towards compliance
- developing effective arrangements with Key Partners
- carried through on all publicity