

# Education and Lifelong Learning Committee

## ELLS2 01-07(p7)

**Date: 17 January 2007**

**Time: 9:00am**

**Venue: Committee Room 2, Senedd, National Assembly for Wales**

**Title: Paper from the Committee Clerk - Special Educational Needs Review, Part Three (Transition) - Outline Draft Report**

### **Purpose**

Attached to this paper is an outline draft report on part 3 of the Committee's review of Special Educational Needs concerning Transition. The draft is provided as the basis for initial discussion of the format and content of the Committee's report on this part of the review.

### **The Draft**

The draft suggests a structure for the Committee's report, including the main matters to be covered and some of the main issues that arise under each of the relevant headings.

The early sections of the draft, covering the background to the subject and outlining how the Committee has approached the review, are presented as an initial draft for comment.

The later sections outline in note form some of the main issues that have arisen during the course of this part of the review and suggest questions as a prompt to discussion of final content and possible recommendations.

### **Action**

Committee Members are invited to:

- note the outline draft;
- indicate whether they are content with the proposed structure;
- indicate whether they are content with the main report headings and outline content;
- suggest any additional content for inclusion; and
- give initial consideration to possible recommendations for inclusion in the final report.

### **Next Steps**

After consideration at the meeting on 17 January, further more detailed drafts with suggested

recommendations, will be provided at subsequent Committee meetings taking account of previous discussions. The Chair proposes that discussions at future meetings should be held in private session.

The overall aim is to be able to publish the final report in mid-March. The Plenary debate on the report is currently scheduled for 27 March.

**Steve George**

**Clerk to the Education, Lifelong Learning and Skills Committee**