

**ELLS(2)-15-06(p2)**

**2004**

Name/ working title of SI	Purpose/effect	Anticipated date of completion Projected to be made
ELL-20-04 <b>The Maintained Schools (Partnership Agreements) (Wales) Regulations 2007</b>	<p>Section 197 of the Education Act 2002 provides that the Assembly may make regulations requiring LEAs to put in place a partnership agreement with each of their maintained schools.</p> <p>The regulations will specify issues such as the categories of school to which the agreements will apply, what the agreements should cover , their duration etc</p>	<b>March 2007</b> Standard

**2005**

Name/ working title of SI	Purpose/effect	Anticipated date of completion Projected to be made
ELL-02-05 Education (Federation and Collaboration of Governing Bodies) (Wales) Regulations 2006	Relating to sections 24-26 of the Education Act 2002. The purpose is to allow governing bodies to federate as a single governing body; and to facilitate collaboration between schools by allowing governing bodies to work together to jointly discharge any of their functions.	<b>Autumn 2006</b> <b>Timeline not yet set</b>
ELL-03-05 Education (Interim Executive Boards) (Wales) Regulations 2006	Sections 57-59 of the Education Act 2002 provide LEAs and the Assembly with new powers to appoint a specially constituted governing body (Interim Executive Board) in a school in place of the existing governors in certain circumstances. The regulations will prescribe the powers and duties of the Interim Executive Board and also of a shadow governing body in the period of transition from the Interim Executive Board back to a normally constituted governing body.	December 2006 Standard
ELL-04-05 Education (Control of School Premises) (Wales) Regulations	Relating to section 31 of the Education Act 2002. These regulations will put legislation in place for governing bodies covering the control and occupation and use of school premises during and	Late 2006 <b>Timeline not yet set</b>

2006	outside school hours. They will replace existing provisions which are in primary legislation.	
ELL-06-05 Education (School Companies) (Wales) Regulations 2006	Relating to sections 11-12 of the Education Act 2002. These regulations will allow a governing body of a school to form a company, or participate in forming companies in order to purchase and provide services or facilities for that school and other participating schools.	Late 2 <b>Time</b> <b>not y</b>
ELL-13-05 Accounts of Maintained Schools and Financial Statements Regulations 2006	Relating to sections 44 and 45 of the Education Act 2002. These sections will allow requirements to be imposed as to the way maintained schools keep accounts, and report information based upon those accounts. This will provide a consistent minimum standard for school financial reporting, and enable all schools to compare their expenditure with that of similar schools.	Target Stand
ELL - 22-05 The Education (School Organisation Proposals) (Wales) Regulations 2006	These Regulations revoke and revise the Education (School Organisation Proposals) (Wales) Regulations 1999. References to the MOE methodology for determining school capacity and the procedure for changing standard numbers to be removed as the new capacity assessment method will be set out in statutory guidance. Requirements in relation to changes in school organisation requiring statutory proposals and the publication and provision of information will be clarified.	<b>Autu</b> Stand
ELL- 23-05 Disability Discrimination (Prescribed Periods for Accessibility Strategies and Plans for Schools) (Wales) Regs 2006	Regulations to replace the Disability Discrimination (Prescribed Periods for Accessibility Strategies and Plans for Schools) (Wales) Regs 2004 to take account of the fact that now nursery schools have governing bodies they are required to plan to increase access for disabled pupils.	Janua Stand
ELL-43-05 Children and Young People's Plan (Wales) Regulations 2006	Section 26 of the Children Act 2004 introduces a power under which the Assembly may require a Children's Services Authority (local authority) in Wales to prepare and publish a plan or a framework of plans setting out its strategy for discharging its functions in relation to children and relevant young people.	Target Janua Stand

<p>ELL-46-05</p> <p>The Civil Partnership Act 2004 (Consequential Amendments) (Wales) Order 2005</p>	<p>To amend Assembly delegated legislation that the Assembly has power to amend so as to include references to the new type of legal relationship created by the Civil Partnership Act 2004.</p> <p>The draft SI will be scrutinised by the Equality of Opportunity Committee. All other Standing Committees are being notified of the proposed legislation</p>	<p><b>COM</b> <b>action</b></p>
<p>ELL 51 –05</p> <p>The General Teaching Council for Wales (Constitution) (Amendment) Regulations 2007</p>	<p>To amend the General Teaching Council for Wales (Constitution) Regulations 1999, as amended, which govern the arrangements by which members of the Council are elected and appointed.</p>	<p>March Stand</p>
<p>ELL-60-05</p> <p>Higher Education Act (2004) (Comment No3 and Transitional Provisions) (Wales) Order 2005</p>	<p>To commence provisions of the Act which give the National Assembly for Wales functions relating to tuition fees set by Higher Education Institutions in Wales. The National Assembly for Wales has determined that Higher Education Institutions in Wales should have the flexibility to charge tuition fees up to a level of £3000 from the academic year 2007-08. To do so, S27 and S28 of the Higher Education Act 2004 must be commenced.</p>	<p><b>COM</b></p>
<p>ELL-61-05</p> <p>Student Fees (Wales) Regulations 2006</p>	<p>The National Assembly for Wales has determined that Higher Education Institutions in Wales should have the flexibility to charge tuition fees up to a level of £3000 from the academic year 2007-08. The regulations provide that students falling into certain categories will not be required to pay the higher fee. These are students from the 2005-06 and preceding cohorts, as well as those students applying now for entry in 2006-07 but who decide to take a gap year.</p>	<p><b>COM</b></p>
<p>ELL-63-05</p> <p>The Education Act 2005 (Commencement No 1)(Wales) Order 2005</p>	<p>The Order will bring into force the provisions of the Education Act 2005</p>	<p>The o plena Sched into fo 2006;</p>

		April 2
ELL-67-05 The Education (Full Time Youth and Community Work Training) (Inspection) (Wales) Regulations 2005	To enable Estyn to inspect the training of full time youth and community workers within higher Education.	Stand Anticip came <b>COMI</b>
ELL-70-05 The Inspection of the Careers and Related Services (Wales) Regulations 2006	Regulations will ensure that careers services and related services in Wales are subject to a similar system of inspection as other education and training within the Chief Inspector's remit	Regul force

2006

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ELL-05-06 The Education (Pupil Referral Units) (Application of Enactments)(Wales) Regulations 2007	<p>The Education Act 1996 (Section 19) requires local education authorities to make arrangements for the provision of suitable education at school or otherwise than at school for those children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless such arrangements are made for them. Any school established and maintained by a local education authority which is specially organised to provide education for such children is known as a pupil referral unit (PRU).</p> <p>Schedule 1 to the Act provides for adaptations and modifications of the application of enactments to pupil referral units.</p> <p>These Regulations would ensure that a number of</p>	Standard <b>April 200</b>

	<p>statutory requirements for maintained schools would also apply to PRUs.</p>	
<p>ELL-08-06</p> <p>Supply of Student Support Information to Governing Bodies (Wales) Regulations 2006</p>	<p>To enable SLC and HEIs to exchange student details to facilitate the payment of bursaries. Powers provided by section 45 of the Higher Education Act 2004</p> <p>This change will reduce the bureaucracy for eligible students and HEIs by allowing them to use student data already held in the student support system to assess and pay bursaries.</p>	<p>Standard</p> <p>To be in force October 2006</p>
<p>ELL-09-06</p> <p>Assembly Learning Grants and Loans (Higher Education) (Wales) Regulations 2007</p>	<p>To put in place the student support regime for the 2007/08 academic year.</p>	<p>Standard</p> <p>To be in force 2007</p>
<p>ELL-14-06</p> <p>Adventure Activities (Licencing) (Designation) Order 2006</p>	<p>The Designation Order will designate the Health and Safety Executive (HSE) as the Adventure Activities Licensing Authority (AALA) in relation to Wales in place of the current AALA, Tourism Quality Services Ltd. The DO will be made jointly with DfES Ministers for England and Scotland. The purpose is to achieve merger of the AALA with the HSE in line with the recommendation of HM Treasury's Hampton regulatory reform review which considered how to reduce administrative burdens on business.</p>	<p>Standard</p> <p>Timetable</p> <p>Coming in force 2007. Slipstream ongoing negotiations between HSE and Tourism Quality Services Ltd about the transfer of powers for inspection and activity planning.</p>
<p>ELL-16-06</p> <p>Education (Listed Bodies) (Wales) Order 2006</p>	<p>This Order lists the name of every body which is not a recognised body within section 216(4) of the Education Reform Act 1988 but which either - (a) provides any course which is in preparation for a degree to be granted by such a recognised body and is approved by or on behalf of that body; or (b) is a constituent college, school, hall or other institution of a university which is such a recognised body. Every university, college or other body that is authorised by Royal Charter or by or under Act of Parliament to grant degrees and every other body for the time being permitted by these bodies to act on their behalf in the granting of degrees, is a recognised body.</p> <p>This Order is to replace the current Listed Bodies</p>	<p>CIF = 2<sup>nd</sup></p> <p>Standard</p>

	order and is administrative and technical in nature.	
ELL-17-06 Independent School (Miscellaneous Amendments) (Wales) Regulations 2007	Amend The Education Standards (Wales) in line with Statutory Instrument 2004 No.3374 The Education (Independent School Standards) (England) (amendment) Regulations 2004. Page 4 Paragraph (b). This would ensure that CRB checks would be required for the proprietor or the Chair of the Directors/Trustees instead of all Directors/Trustees which is currently unmanageable.	Awaiting end 2006 procedur
ELL 18-06 Tax Credits (Approval of Child Care Providers)(Wales) Scheme 2007	This scheme provides for the approval of child care providers for the purposes of section 12(5) of the Tax Credits Act 2002. The effect of the scheme will be that parents employing approved childcare in the family home will be eligible to apply for childcare tax credits, as well as to access the income tax and national insurance-related benefits associated with employer-provided childcare vouchers.	Standard Target C February
ELL-19-06 HSS 4 (06) The Care Standards Act 2000 and the Children Act 1989 (Miscellaneous Amendments) (Wales) Regulations 2006	To make across the board amendments to the regulations for services registered with CSIW, in the light of recent developments in the form of regulatory practice and the handing of complaints	Standard plenary d for c.i.f. 1
ELL-21-06 Education (Admission Appeals Arrangements)(Amendment) (Wales) Regulations 2007	This amendment is intended to clarify that, in infant class size appeals, fresh evidence cannot be considered at that appeal stage except for material submitted by the parents in order to establish the factual basis for their claim that no reasonable admission authority would have made that decision.	May 2007
ELL-22-06 The Designation of Schools Having a Religious Character (Wales) Order 2007	This Order designates schools in Wales which have a religious character and will revoke and replace The Designation of Schools Having a Religious Character (Wales) Order 1999 and The Designation of Schools Having a Religious Character and Amendments (Wales) Order 2004.	May 2007

<p>ELL-25-06</p> <p>Smoke-free Premises etc (Wales) Regulations 2007</p>	<p>To prevent exposure to environmental tobacco smoke in enclosed public places and workplaces.</p>	<p>To Plena Coming i 2007</p> <p>Standard</p>
<p>ELLS-26-06</p> <p>The Education Maintenance Allowance (Wales) Regulations 2007</p>	<p>The purpose of the Regulations is to place the Education Maintenance Allowance, Wales (EMA) scheme onto a statutory basis, bringing the scheme into line with other statutory student support products provided by Student Finance Wales. To ensure that students can apply for an EMA and receive payment for an EMA, in line with WAG policy for student support in 2007/2008</p> <p>The scheme is administered by the Student Loans Company (SLC) and the proposed Regulations will include several enhancements to the current system.</p>	<p>Accelerat Timetable</p> <p>Coming i July 2007</p>
<p>ELLS-27-06</p> <p>The Assembly Learning Grant (Further Education) Regulations 2007</p>	<p>The purpose of the Regulations is to place the Assembly Learning Grant, Further Education (ALG FE) scheme onto a statutory basis, bringing the scheme in line with other statutory student support products that are provided by Student Finance Wales. To ensure that students can apply for an ALG and receive payment for an ALG, in line with WAG policy for student support in 2007/08.</p>	<p>Accelerat Timetable</p> <p>Coming i July 2007</p>
<p>ELLS-28-06</p> <p>The Assembly Learning Grant (Higher Education) Regulations 2007.</p>	<p>The purpose of the Regulations is to place the Assembly Learning Grant, Higher Education (ALG HE) scheme onto a statutory basis, bringing the scheme in line with other statutory student support products that are provided by Student Finance Wales. To ensure that students can apply for an ALG and receive payment for an ALG, in line with WAG policy for student support in 2007/08.</p>	<p>Accelerat Timetable</p> <p>Coming i July 2007</p>
<p>ELLS-29-06</p> <p>Assembly Learning Grants and Loans (Higher Education) (Wales) Regulations 2008</p>	<p>To put in place the student support regime for the 2008/09 academic year.</p>	<p>Post 200 Negative (Standar SO24)</p> <p>To be in f Septemb</p>

<p>ELLS 30-06</p> <p>The Education (Assisted Places) (Amendment) (Wales) Regulations 2006 &amp;</p> <p>Education (Assisted places) (incidental Expenses) (Amendment) (Wales) (Regulations 2006</p>	<p>Annual legislation to adjust regulatory framework to reflect inflationary adjustments on payments made to parents whose children are benefiting from the Assisted Places Scheme.</p>	<p>November</p> <p>Accelerat</p>
<p>ELLS 31-06</p> <p>The Children's Commissioner for Wales Regulations 2007</p>	<p>To amend Article 13 of the Children's Commissioner for Wales Regulations, so that the Children's Commissioner is able to produce joint reports with the Commissioner for Older People Wales once he is appointed</p>	<p>Feb 2007</p> <p>Standard debate</p>
<p>ELL-33-06</p> <p>Designation of schools in Wales as rural for the purposes of consultation on statutory proposals Order 2006</p>	<p>The Order will designate schools in Wales as rural. The Education Act 2005 provides that when LEAs consult on statutory proposals, there are additional prescribed consultees in the case of rural schools. Regulations are needed in order to define which schools in Wales would be subject to this condition.</p>	<p>Standard</p> <p>Target Date February for making 2007</p>
<p>ELL-34-06</p> <p>Adventure Activities Licensing (Amendment) Regulations 2007</p>	<p>Designation of the HSE as the AALA will require a consequential amendment to section 12(1) (b) of the Adventure Activities Licensing Regulations 2004 (Exercise of functions by authorised persons.</p>	<p>Standard</p> <p><b>Timetable will be set 14-06</b></p>
<p><b>ELL-35-06</b></p> <p><b>The Education (School Teachers' Qualifications) (Amendment) (Wales) Regulations 2007</b></p>	<p><b>The order will require those on initial teacher training courses in Wales to undertake their practical teaching experience wholly or mainly in Wales</b></p>	<p><b>September</b></p> <p><b>September</b></p> <p><b>Standard</b></p>

Please note there are 2 SO26, 1 SO28 and 4 SO 29's. (See below)

Standing Orders 26, 28 and 29

Name/ working title of SI	Purpose/effect	Anticipated date of completion Project to be made



<p>ELL-01-06</p> <p>Regulatory Reform (Local Authorities) (England and Wales) Order 2006</p>	<p>To amend paragraph 6 of Schedule 1 to the Education Act 1996 to remove the requirement on local education authorities to seek the Secretary of State's or the National Assembly for Wales' approval with regard to their arrangements for the consideration and disposal of any complaint that the LEA, or teacher in charge of the Pupil Referral Unit, have acted unreasonably with respect to certain functions or have failed to discharge their duty to provide a balanced and broadly based curriculum at a Pupil Referral Unit. No requests have been received by the National Assembly for Wales in recent years.</p>	<p>May 2006 timeta</p>
<p>ELL 20-06</p> <p>Approval of Qualifications under Section 99 of Learning and Skills Act 2000</p>	<p>The Approval of Qualifications is updated termly. Unless an external qualification is approved, courses leading to it cannot be provided for learners under 19 year old by or on behalf of a maintained school, or funded by the National Assembly for Wales and LEAs.</p>	<p>November 2006 <b>Minis</b> <b>update</b> <b>qualifi</b> <b>that li</b> <b>Appro</b> <b>sent t</b> <b>notic</b> <b>are ta</b> <b>Appro</b> <b>signe</b></p>
<p>ELL-23-06</p> <ul style="list-style-type: none"> <li>• The Placement of Children (and Miscellaneous Amendments) (Wales) Regulations 2007</li> <li>• The Children's Homes (Wales)(Amendment) Regulations 2007</li> </ul> <p>The Local Health Board Functions (Wales)(Amendment) Regulations 2007</p>	<p>To strengthen duties on local authorities and their partners (particularly in Health) in respect of placement and review arrangements and health and education provision for looked after children and care leavers.</p> <p>In addition changes to the Responsible Commissioner for secondary health care for vulnerable children (including looked after children) placed away from home.</p>	<p>1 July 2007 Stand debat</p>
<p>ELL-24-06</p> <p>Sex Discrimination Act 1975 (Public Authorities) (Statutory Duties) order 2006</p>	<p>The order will introduce a 'gender duty' for all public authorities in the UK who will be required to:</p> <ul style="list-style-type: none"> <li>○ promote equality of opportunity between men and women; and</li> </ul>	<p>Will g Octob will be Comm inform</p>

	<ul style="list-style-type: none"> <li>o eliminate unlawful sex discrimination and harassment</li> </ul>	<p>email letter Minist</p> <p><b>Witho</b></p>
<p>ELL-32-06</p> <p>The Education (Designated Institutions in Further Education) (Wales) Order 2006</p>	<p>The order will amend the designation of the institution eligible to receive funding from the National Assembly for Wales from the National Council of Young Men's Christian Association of Wales to YMCA Wales Community College.</p>	<p>Janua</p>
<p><b>ELL-36-06</b></p> <p><b>Criteria for Initial Teacher Training Accreditation by the Higher Education Funding Council for Wales (Amendment) 2006</b></p>	<p><b>The will amend one of the specific entry requirements that trainees wishing to undertake primary initial teacher training must meet. The current requirement is that trainees born after 1 September 1979 who enter primary or Key Stages 2/3 training must have achieved a standard equivalent to grade C in the GCSE examination in a science subject. This has been deemed to be potentially discriminatory and if retained could leave the Assembly at risk of legal challenge. The revised requirement means that all entrants who enter primary or Key Stage 2/3 training will need to have achieved a standard equivalent to a grade C in a GCSE science subject, regardless of age.</b></p> <p><b>Note: as the criteria is "a standard equivalent to", those who do not have the exact qualification can still gain entrance via accepted alternative qualifications or by sitting an equivalence test set by the provider (this is the procedure used for many years for the other minimum required equivalent GCSE standards in maths and English).</b></p>	<p><b>Nov</b></p>
<p>ELL-37-06</p> <p><b>National Assembly for Wales Employment Based Teacher Training Scheme (Amendment) 2006</b></p>	<p><b>The will amend one of the specific entry requirements that trainees wishing to undertake primary initial teacher training via an Employment Based Teacher Training Scheme (e.g. the Graduate Teacher Programme) must meet. The current requirement is that trainees born after 1 December 1979 who enter primary or Key Stages 2/3 training must have achieved a standard equivalent to grade C in the GCSE examination in a science subject. This has been deemed to be potentially discriminatory under the Employment Equality (Age) Regulations 2006</b></p>	<p><b>Nov</b></p>

and if retained could leave the Assembly at risk of legal challenge. The revised requirement means that all entrants who enter primary or Key Stage 2/3 training will need to have achieved a standard equivalent to a grade C in a GCSE science subject, regardless of age.

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