



Wales' National Charity for Autism
Elusen genedlaethol Cymru ar gyfer Awtistiaeth

'I was sensitive to change. I was terrified of it because change leapt into the unknown and I couldn't get my head around the concept of exactly what the unknown was'.

Nita Jackson, young woman with autism



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MAIN CONCERNS

- Planning should take place well in advance ie. Year 9
- Providing information in a suitable format to meet individual needs
- Ensuring all relevant individuals are involved



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EMPLOYMENT OPPORTUNITIES

Main barriers for employees and students with ASD

- Difficulties in social communication and interaction
- Need for routine and structure
- Social and communication difficulties could mask strengths



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EMPLOYMENT OPPORTUNITIES

Main barriers for employers

- Lack of awareness
- Failure to communicate effectively
- Health and safety issues



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LANGUAGES OF WALES

- Access to support in language of choice
- Lack of information regarding availability of choices
- Lack of non-written information



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TRANSITION PLAN

- Adequate preparation and planning
- Informed decision-making and realistic goals to emphasise positives
- Clear lines of communication