

Education, Lifelong Learning and Skills Committee

ELLS(2) 11-06(Paper 1) Annex F

Title of Report	Date Published
<p>An evaluation of the use made by local authorities and schools of resources made available by the Music Development Fund in Wales</p> <p>This advice focuses on the use and impact of the Music Development Fund (MDF), including its long-term impact on standards and quality of provision. The survey on which is based took place from May 2005 to December 2005.</p>	April 2006
<p>Current qualifications and the 14-19 Learning Pathways initiative</p> <p>This report describes the full range of qualifications and awards that is currently available to learners in the 14-19 age range. It considers how providers are using qualifications and awards to support the 14-19 Learning Pathways initiative. It also considers the ways in which partnerships are developing in different areas.</p>	April 2006
<p>Changes in teaching and learning promoted by the Aiming for Excellence Programme</p> <p>This advice focuses on the impact of the Aiming for Excellence programme on the quality of teaching and learning. It:</p> <ul style="list-style-type: none">• Provides information on further developments in teaching and learning in 2005-06;• Identifies key features of effective practice and illustrates these with case studies; and• Makes recommendations for further action.	May 2006

<p>Survey of teacher induction and early professional development 2005-06</p> <p>This advice focuses on teacher induction and early professional development. The survey on which the advice is based took place from September 2005 to March 2006. It builds on the work already done on statutory induction including ‘Early Professional Development. Newly Qualified Teachers’ (Estyn 2002) and ‘The Implementation of the Induction Year for Newly Qualified Teachers in Wales (Estyn 2005).</p>	May 2006
<p>An evaluation of Performance Management Arrangements in schools and the contribution of the arrangements to raising standards</p> <p>The findings in this report are based on:</p> <ul style="list-style-type: none"> • An analysis of the inspection outcomes of 336 primary, secondary and special schools during 2003-04; • Information gained from interviews with teachers and headteachers in 27 Welsh and English medium, primary, secondary and special schools; • Interviews with governors in eleven schools, seven external advisers and the co-ordinators of two Performance Management Consortia; and • Scrutiny of documentation provided by schools, external advisers and three Performance Management Consortia. 	May 2006
<p>Collaboration between schools with sixth forms and FEIs to deliver high quality provision that expands choice and achieves value for money</p> <p>This report continues Estyn’s work on collaboration by concentrating on the collaboration that takes place between schools sixth forms and FE colleges. It explores why and how school sixth forms and FE colleges are collaborating and what factors promote or inhibit this work.</p>	4 May 2006
<p>Continuing Professional Development / Staff Development for Lifelong Learning</p> <p>This advice focuses on the quality of continuing professional development in further education, work-based learning and adult community-based learning. The survey on which the advice is based took place during the summer and autumn term 2005.</p>	May 2006
<p>Young People’s Participation in Decision Making</p> <p>This advice focuses on the extent to which young people have opportunities to participate meaningfully in decision making on issues which affect their lives across all aspects of activity over which local authorities and schools have direct control or the capacity to influence partners. The survey on which the advice is based took place from September 2005 to January 2006.</p>	June 2006

<p>Tackling Bullying in Schools</p> <p>This survey, based on visits by HMI to LEAs and schools in 2005, focuses on the extent to which schools have developed effective strategies to reduce incidents of bullying, support victims and deal with bullies, and describes aspects of good practice across Wales.</p>	<p>June 2006</p>
<p>Procedures for vetting school staff and other adults</p> <p>A survey to review existing vetting practice in a sample of schools in Wales.</p>	<p>June 2006</p>