



'TRANSITION' – A Careers Wales Perspective



INTRODUCTION

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TRANSITION

- Context
- Role of Careers Wales
- Holistic multi-agency approach
- Agree national protocols
- Consistency and Quality Assurance



FUNDING

- Balance of funding
- Streamlining funding mechanisms
- Re-introduction of funding of job / work placement outcomes
- Funding of the “support work” role



TRANSITIONAL PLANNING IN SCHOOLS

- o Inconsistency across Wales**
- o National multi-agency protocols**
- o Identified good practice**
- o Monitoring and Quality Assurance**



TRANSITION - POST SCHOOL

- FE often viewed by clients as the only viable progression route
 - Training Provision (lack of opportunity / quality)
 - Re-introduce job outcome payments
 - Benefits and financial incentives



TRANSITION – POST FURTHER EDUCATION

- Decreasing employment / training opportunities
- Balance of funding
- Awareness raising and employment incentives
 - Employers
 - Young people and their families
- Funding for Job Coaching Programmes