



**Cynulliad Cenedlaethol Cymru
The National Assembly for Wales**

**Y Pwyllgor Is-ddeddfwriaeth
The Subordinate Legislation Committee**

**Dydd Mawrth, 20 Mai 2008
Tuesday, 20 May 2008**

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Cofnodir y trafodion hyn yn yr iaith y llefarwyd hwy ynnddi yn y pwyllgor. Yn ogystal,
cynhwysir cyfieithiad Saesneg o gyfraniadau yn y Gymraeg.

These proceedings are reported in the language in which they were spoken in the committee.
In addition, an English translation of Welsh speeches is included.

Aelodau'r pwyllgor yn bresennol
Committee members in attendance

| | |
|--------------------|--|
| Alun Davies | Llafur Labour |
| Andrew R.T. Davies | Ceidwadwyr Cymreig Welsh Conservatives |
| Irene James | Llafur Labour |
| David Lloyd | Plaid Cymru (Cadeirydd y Pwyllgor) The Party of Wales (Committee Chair) |

Eraill yn bresennol
Others in attendance

| | |
|-----------------|---|
| Jenny Randerson | Aelod Cynulliad, Democratiaid Rhyddfrydol Cymru Assembly Member, Welsh Liberal Democrats |
|-----------------|---|

Swyddogion Gwasanaeth Seneddol y Cynulliad yn bresennol
Assembly Parliamentary Service officials in attendance

| | |
|-----------------|---|
| Anna Daniel | Clerc Clerk |
| Gwyn Griffiths | Cynghorydd Cyfreithiol Legal Adviser |
| Joanest Jackson | Cynghorydd Cyfreithiol Cynorthwyol Assistant Legal Adviser |
| Olga Lewis | Dirprwy Glerc Deputy Clerk |

Dechreuodd y cyfarfod am 8.16 a.m.
The meeting began at 8.16 a.m.

Cyflwyniad, Ymddiheuriadau, Dirprwyon a Datgan Buddiannau
Introduction, Apologies, Substitutions and Declarations of Interest

[1] **David Lloyd:** Croeso i gyfarfod diweddaraf y Pwyllgor Is-ddeddfwriaeth. Croesawaf yr Aelodau, y swyddogion a'r cyhoedd i'r cyfarfod. Os bydd argyfwng, bydd y tywyswyr yn ein harwain at yr allanfa agosaf. Gellir defnyddio'r clustffonau i glywed y cyfieithiad ar y pryd ac i addasu lefel y sain, a gall y tywyswyr ddangos i'r cyhoedd sut i'w defnyddio. Mae'r cyfieithiad ar y pryd o'r Gymraeg i'r Saesneg ar gael ar sianel 1, a gellir clywed y cyfraniadau yn yr iaith wreiddiol ar sianel 0. Rhaid diffodd ffonau symudol yn llwyr.

David Lloyd: Welcome to the latest meeting of the Subordinate Legislation Committee. I welcome Members, officers and the public to the meeting. In the case of an emergency, the ushers will lead us to the nearest exit. The headsets can be used to hear the simultaneous translation and to adjust the volume of the audio, and the ushers can show the public how to use them. A simultaneous translation is available from Welsh to English on channel 1 and the contributions in the original language are on channel 0. Mobile phones must be completely switched off.

[2] Yr wyf wedi derbyn ymddiheuriad gan Eleanor Burnham. A oes unrhyw ymddiheuriadau eraill? Gwelaf nad oes.

I have received an apology from Eleanor Burnham. Are there any other apologies? I see that there are not.

8.16 a.m.

Offerynnau ac Offerynnau Drafft na fydd y Cynulliad yn cael ei Wahodd i Roi Sylw Arbennig iddynt o dan Reol Sefydlog Rhif 15.2, ac Offerynnau sy'n Agored i gael eu Dirymu yn unol â Phenderfyniad gan y Cynulliad (y Weithdrefn Negyddol)

Instruments and Draft Instruments in respect of which the Assembly is not Invited to Pay Special Attention under Standing Order No. 15.2, and Instruments Subject to Annulment Pursuant to a Resolution of the Assembly (the Negative Procedure)

[3] **David Lloyd:** Bu Joanest yn craffu ar SLC155, sef y Rheoliadau Addysg (Ffioedd a Dyfarniadau) (Cymru) 2008, ac SLC159, sef y Rheoliadau Cynhyrchion sy'n Dod o Anifeiliaid (Rheoli Clefydau) (Cymru) 2008. A oes gennych unrhyw beth i'w ychwanegu at yr adroddiadau sydd ger ein bron, Joanest?

David Lloyd: Joanest has been scrutinising SLC155, the Education (Fees and Awards) (Wales) Regulations 2008, and SLC159, the Products of Animal Origin (Disease Control) (Wales) Regulations 2008. Do you have anything to add to the reports that are before us, Joanest?

[4] **Ms Jackson:** Na, dim.

Ms Jackson: No, nothing.

[5] **David Lloyd:** A oes unrhyw sylwadau? Gwelaf nad oes. Gwelaf fod pawb yn hapus i ni eu cytuno.

David Lloyd: Are there any comments? I see not. I see that everyone is happy for us to agree those.

8.17 a.m.

Deddfwriaeth o dan Reol Sefydlog 25: Gorchymyn Cefnffordd Llundain i Abergwaun (A40) (Gwelliant Penblewin i Barc Slebets) 200- Standing Order No. 25 Legislation: The London to Fishguard Trunk Road (A40) (Penblewin to Slebech Park Improvement) Order 200-

[6] **David Lloyd:** Mae Joanest wedi bod yn craffu ar y Gorchymyn hwn hefyd.

David Lloyd: Joanest has also been scrutinising this Order.

[7] **Ms Jackson:** There is nothing to add to the report as regards the situation under Standing Order No. 15.2. However, I will mention that this is the first Order to come before this committee that is subject to special parliamentary procedure and is governed by Standing Order No. 25. It is a piece of delegated legislation, but there is special procedure, because it is a particular class of Order, which, before it can be made or confirmed by Welsh Ministers, must go through a special procedure that enables the Assembly to consider objections and then either to approve or to confirm the Order, or to require it to be amended before it is laid or approved. A special committee will be set up to consider what they call 'petitions' against the Order, which are objections that members of the public can make. That consideration will not be within the remit of this committee, and a committee to do that will be set up separately. That is just for information, as it is the first Order of this kind that we have had before us, and I think that another one may be coming forward in the next couple of weeks.

[8] **David Lloyd:** A oes unrhyw sylwadau? Gwelaf nad oes.

David Lloyd: Are there any comments? I see that there are not.

8.19 a.m.

Mesur Arfaethedig Bwyta'n Iach mewn Ysgolion (Cymru) 2008
Proposed Healthy Eating in Schools (Wales) Measure 2008

[9] **David Lloyd:** Mae'n bleser gennyf groesawu Jenny Randerson i'r cyfarfod i drafod y Mesur hwn. Croesawaf hen ffrind i'r pwyllgor hwn hefyd, sef Gwyn Griffiths, a fydd yn rhoi cyngor cyfreithiol i Jenny Randerson heddiw yn hytrach nag i'r pwyllgor. Joanest, felly, fydd yn cynghori'r pwyllgor ar ein trafodaethau o dan yr eitem hwn. Mae ychydig o sgôp ar gyfer gwrthdaro rhwng ein cyfeillion cyfreithiol, ond ni chredaf y bydd hynny'n digwydd o edrych ar y cwestiynau.

David Lloyd: It is a pleasure to welcome Jenny Randerson to the meeting to discuss this Measure. I also welcome an old friend of this committee, Gwyn Griffiths, who will be providing legal advice to Jenny Randerson today rather than to the committee. Joanest will therefore advise the committee on our discussions under this item. There is some scope for conflict to arise between our legal colleagues, but I do not think that will happen given the questions that we have before us.

[10] Gosodwyd y Mesur Arfaethedig Bwyta'n Iach mewn Ysgolion (Cymru) 2008 ar 14 Mawrth. Ar 15 Ebrill, ystyriodd y pwyllgor y Mesur a bu i ni benderfynu rhoi ystyriaeth bellach i ddarpariaethau is-ddeddfwriaeth y Mesur hwn. Cytunwyd i wahodd Jenny Randerson i roi rhagor o wybodaeth ac i wneud sylwadau ynghylch darpariaethau'r is-ddeddfwriaeth. Yn naturiol, bydd pawb yn ymwybodol mai pwyslais y pwyllgor hwn yw craffu dim ond ar faterion is-ddeddfwriaeth y Mesur ac nid ar faterion polisi.

The Proposed Healthy Eating in Schools (Wales) Measure 2008 was laid on 14 March. On 15 April, the committee considered the Measure and decided to give further consideration to the subordinate legislation provisions of this Measure. We agreed to invite Jenny Randerson to give more information and to comment on the subordinate legislation provisions. Naturally, everyone will be aware that the emphasis of this committee is to scrutinise only the subordinate legislation issues of the Measure and not policy issues.

[11] Mae gennym restr o gwestiynau a baratowyd yn drylwyr. Byddaf innau'n gofyn y cwestiwn cyntaf. O ran adran 7, ynghylch y cefndir i'r rheoliadau ar safonau maeth mewn ysgolion, pam ydyw'n briodol ymdrin â'r mater hwn drwy reoliadau yn hytrach na bod y pwnc ar wyneb y Mesur?

We have a list of questions that have been thoroughly prepared. I will ask the first question. On section 7, the background to the regulations on nutritional standards in schools, why was it thought appropriate to deal with this issue through regulations rather than its being on the face of the Measure?

[12] **Jenny Randerson:** The whole thrust of the policy behind this Measure is to take an incremental approach. Dealing with standards through regulations rather than on the face of the Measure allows that incremental approach to be taken, as it would be difficult and unwieldy if one had to amend the Measure each time one wanted to change the nutritional standards. In addition, Assembly Members are not experts on precise nutritional standards, and so debates on such standards in Plenary would probably not be the best informed. It also allows Ministers to respond to expert advice, which, as we all know, can change from time to time as scientific understanding of nutrition and healthy eating develops.

[13] **Andrew R.T. Davies:** Thank you for coming along this morning, Jenny. In your Measure, you have no specific details of the content of the foods prescribed under it, and you highlighted the incremental approach in your earlier answer. What will be the consequences of that approach for regulating the content of school meals?

[14] **Jenny Randerson:** I hope that the consequence will be that we ratchet up slowly and

sensibly towards a very much higher nutritional standard. The lessons from England are that if you take too hard a line too quickly, you can cause the opposite effect to the one that you want: you could turn children away from healthy eating and reduce the number of schoolchildren eating school lunches, for example. I read some recent research over the weekend that shows that, in England, they are beginning to turn the corner on children's attitude to healthy eating. So, the educational approach that underlines all this should enable us in Wales, by moving more gradually, to take a better and more sustainable approach to healthy eating. The idea is to learn the lessons from England and Scotland.

[15] **Andrew R.T. Davies:** When you are learning, you must listen to scientific advice, and, as a farmer, I am probably more receptive to scientific advice than most people—and I can hear sniggering around the table. However, there are always two sides to every scientific argument. How do you see the Measure reconciling conflicting advice so that it comes out with something that is clear and helpful?

[16] **Jenny Randerson:** As the Measure is currently written, it will be up to Ministers to resolve conflicting scientific advice and to take expert advice, as Ministers always have to on policy issues. I would trust Ministers to consider that issue carefully. If, however, there is evidence that comes to the Measure committee that says that we need to be clearer about how we would, let us say, prioritise scientific advice, then I would be happy to take that on board as an amendment. However, I currently do not feel that I have evidence that Ministers themselves could not sort out what was the most reliable scientific advice and be trusted not to act on the latest bit of information without researching thoroughly that it had a firm foundation. What very often happens with scientific advice is that the first research results come through and then a body of opinion builds and I would imagine that Ministers will act when a body of opinion builds.

[17] **Andrew R.T. Davies:** You have to be wary of how often you take that advice. In other Measures and LCOs that have come before us, 'periodic' is the word that is used. However, what is a 'period'? How often do you see this Measure leading to advice being taken?

[18] **Jenny Randerson:** That, again, is an issue for Ministers, but I would personally hope that, in the interests of consistency and stability, it would not be necessary to take that advice too frequently. That is important for those who provide the meals as well as for those who eat them. It is very important for the educational aspect of this Measure that we can provide children with good solid education, based on reliable information. By taking the incremental approach, some changes will be necessary over the introductory years. Ministers, of course, have a duty to consult on those regulations, which is built into the Measure, so that, in itself, would suggest to me that they will not be wanting to change them too frequently and, therefore, will not be wanting to seek new advice too frequently. We all know, from our own experience, that we understand more about healthy eating now than we did 10 years ago, so you can imagine that there will be need for change from time to time.

[19] **David Lloyd:** Symudwn ymlaen yn awr at faterion ynglŷn â gweithdrefnau ac procedural issues and Irene has three questions.

[20] **Irene James:** Good morning, Jenny. The Measure provides that regulations made under section 7 are made using the negative procedure. The explanatory memorandum states that the negative procedure is applied as section 7 will replace the current provision found in section 114A of the School Standards and Framework Act 1998. Given that section 114A will effectively be repealed in relation to Wales, the Measure could provide that regulations made under section 7 should be made under the affirmative procedure. Therefore, why was the decision made to retain the negative procedure?

[21] **Jenny Randerson:** If you look at the explanatory memorandum, the negative procedure provides a degree of Assembly scrutiny without having to find Plenary time whenever it is necessary to change the standards and, as I said earlier, I do not believe that we, as Assembly Members, have the expertise to have a truly informed debate about precise nutritional standards. Ministers have a duty to consult on the regulations, as I stated before, and they have a duty to seek the views of pupils, so I am sure that there will be public debate on this and public and informed expert input into it. I do not know if Gwyn wants to answer on the more technical aspects of that question.

[22] **Mr Griffiths:** No, I think that you have answered it, Jenny. It is a matter of expertise and a matter of Assembly time and making sure that Assembly time is not taken up with matters that are too technical and minor in nature.

8.30 a.m.

[23] **Irene James:** Following on from that, did you ever consider it appropriate to make the first set of regulations under the Measure subject to affirmative procedures?

[24] **Jenny Randerson:** Yes, we did talk about it in the early stages of discussing the Measure, but as I said in answer to your previous question, Irene, especially in view of the Minister's duty to consult, I believe that this provides sufficient protection. However, if the Measure committee, once again, having taken evidence under its consultation procedures, shows that there is widespread concern that there is not an affirmative procedure, that is certainly something that I would be willing to consider amending.

[25] **Irene James:** Basically, what are the implications for future scrutiny of the use of the negative procedure?

[26] **Jenny Randerson:** I believe that there is sufficient scrutiny built in, because the Measure actually builds in the obligation to consult. That consultation includes pupils because there is so much evidence from England that involving pupils in the whole process produces much greater acceptance compared with those schools and local authorities that did not involve pupils. So, we put in the consultation with pupils after our first preliminary consultation, because there was that feedback. We believe that we have sufficient obligation in there.

[27] **David Lloyd:** Symudwn ymlaen at **David Lloyd:** We will now move on to Alun, Alun, iddo drafod materion ymgynghori for him to further discuss issues on ymhellach. consultation.

[28] **Alun Davies:** Thank you for coming here this morning, Jenny. To follow the point that you have just made, I think that we would all agree, in broad principle, with consulting pupils and so on, but you have not been clear as to how you see that operating. I can think of at least one pupil who would regard cheese and onion crisps as the most nutritional food ever created. In terms of the reality of that, are you simply putting something in this Measure to tick a box or do you have some proposals or thoughts on meaningful consultation with pupils that will actually have an impact on Government policy and, if so, what are those proposals?

[29] **Jenny Randerson:** In this Measure, it is obviously left up to Ministers as to how they consult pupils although, at one point in the Measure, it does specifically refer to school councils. I think that it should be that kind of consultation, via school councils and possibly Funky Dragon, and not just about consulting when the regulations change, but involving pupils in the whole process, which would include pupils helping to choose menus. That might sound idealistic to you, but I have been to schools, both primary and secondary, where the pupils are involved in the choice of menus and the information that I read last weekend about

the English situation shows that pupils are delighted to find that curries and spaghetti bolognese can be very healthy.

[30] **Alun Davies:** I think that we all would be.

[31] **Jenny Randerson:** Those are apparently now their favourite meals. I was delighted to find that curries and spaghetti bolognese were very healthy as well. As there is such a strong emphasis in this Measure on education, I think that you will get informed consultation with pupils, but, as I say, it is down to Ministers to decide how they consult pupils. They will have their channels.

[32] **Alun Davies:** Thank you; you have revolutionised my weekends.

[33] **Andrew R.T. Davies:** It is the 20 pints of lager beforehand that are the problem.

[34] **Alun Davies:** Do not judge me by your standards. [*Laughter.*]

[35] In terms of the wider issues with that consultation, one issue that we have discussed here previously, and which has also been discussed in Measure committees on other Measures, is the place of consultation in legislation. The Minister for Health and Social Services was quite forthright in saying in the Measure committee and here, when we discussed the proposed NHS Redress (Wales) Measure 2007, that she did not see any place for the requirement to consult on the face of legislation. I think that her words were, 'It is a part of the way that this Assembly and the Assembly Government operate, so we do not need to actually write this on the face of the legislation'. You take a different view with regard to this Measure. Can you explain to us why?

[36] **Jenny Randerson:** It is important to build in a statutory duty to consult. Whatever the current good practice among Ministers, as I reminded the Minister for health in our debate on the redress Measure, and however much I trust her, I do not know who her successor will be—and there will be a successor one day. There will be a successor Government, one day, and that might not have the ethos of consultation. So, I believe in what you might call a belt-and-braces approach. You will notice that I am consistent in this regard—I supported Jonathan Morgan's amendment on the duty to consult on the NHS redress Measure. In this case, it is particularly important, because it will protect against the danger of things going too fast, resulting in a backlash. For example, there is evidence from England in which the Government consulted when it was considering imposing standards on school packed lunches. There was a massive public outcry about that, the Government backed off—it now has no proposals to introduce such standards. That shows that you can move too fast. Perhaps in 10 years' time, the UK Government might take that up again, but it is clearly not prepared to do it at this stage as a result of its consultation.

[37] Not only is consultation worthwhile, it is important to take the approach that guarantees that consultation will take place. If Ministers say with great pride, 'We always consult', what is the problem with having it on the face of the Measure?

[38] **David Lloyd:** Irene has a few questions on section 4 of the Measure, on reporting on the promotion of healthy eating in schools.

[39] **Irene James:** The explanatory memorandum states that it is intended that the purpose of the Measure is to provide for a made-in-Wales policy on nutrition in schools to be developed. To this end, the Measure effectively repeals, in relation to Wales, section 114A of the School Standards and Framework Act 1998, and re-enacts that provision as section 7 of the Measure. This ensures that powers to make regulations in relation to nutritional standards are incorporated in the Measure itself. However, in respect of the requirement for governing

bodies, the position appears to be different. Section 4 of the proposed Measure amends section 30 of the Education Act 2002. Section 30 of that Act imposes a duty on governing bodies to report annually to parents on matters prescribed in regulations made under that section. The effect of the amendment is to enable Welsh Ministers to make regulations under section 30 requiring governing bodies, as part of their annual report, to report on what steps have been taken to promote healthy eating in their schools during the reporting period and the extent to which those steps appear to be successful. Why was it therefore considered appropriate to deal with the reporting requirement by way of a regulation-making power rather than on the face of the Measure?

[40] **Jenny Randerson:** We consulted on having a standalone reporting provision specified in the Measure. Having considered the responses to the consultation, we decided to use the existing reporting structure of governors' reports to parents rather than impose a whole new duty, as that would be bureaucratic and more onerous. We also want to ensure that Ministers are able to dovetail the reporting requirement on this with the other, numerous reporting requirements placed on governors. We believe that that would be a smoother part of the procedure.

8.40 a.m.

[41] Reporting is covered by section 30 of the Education Act 2002, and that section covers all sorts of issues. So, to take the technical side of your question, it would not be appropriate to incorporate it in a Measure specifically on food and drink. I do not know whether Gwyn wants to add anything to that.

[42] **Mr Griffiths:** The technical answer is that because section 30 deals with a vast range of issues, a Measure just dealing with food and drink, as opposed to a general education Measure, would not be an appropriate vehicle in which to insert a general reporting provision.

[43] **Irene James:** You say that you have consulted. Did you consult governing bodies?

[44] **Jenny Randerson:** I consulted informally with a whole range of organisations when I won the ballot. That included teachers' unions, the National Governors Association and organisations such as the British Medical Association, the Royal College of Nursing, Diabetes Cymru and a whole range of health-based organisations. It is a case of seeing what the Measure committee response is, but a very strong theme came through from headteachers and teachers that they did not want additional duties placed on them unnecessarily.

[45] **Irene James:** So, you are saying is that it was quite a wide consultation.

[46] **Jenny Randerson:** It was as wide as it was appropriate to be at that stage. The Measure committee will have consulted even more widely.

[47] **Irene James:** Thank you. If it is considered appropriate to deal with the requirement to report by way of a regulation-making power, why is it not considered appropriate to provide a specific, free-standing power to make regulations relating to reporting on healthy eating, thus ensuring that all matters relating to the policy are contained in one piece of legislation, rather than including it as a requirement among all of the other annual report requirements in the 2002 Education Act?

[48] **Jenny Randerson:** I think that my previous answer covers that, but Gwyn may wish to add something more technical.

[49] **Mr Griffiths:** There is no technical answer beyond the answer that was previously given.

[50] **David Lloyd:** Gwyn has a pivotal role here. [*Laughter.*]

[51] **Symudwn ymlaen i'r ddau gwestiwn** We will move on to the final two questions, olaf sydd yn ymwneud ag adran 13 eich which deal with section 13 of your Measure Mesur a phwerau i ddiwygio Deddfau and powers to amend Acts of Parliament or seneddol neu Fesurau. Mae gan Andrew ddau Measures. Andrew has two questions for you. gwestiwn i chi.

[52] **Andrew R.T. Davies:** In the Measure, it is conceived to be appropriate to amend an Act of Parliament or a Measure in the Assembly. Why is that considered to be appropriate?

[53] **Jenny Randerson:** This is very much a case of how things are legally done. This is a standard provision that goes into Acts of Parliament and, now, Assembly Measures to allow consequential amendments to be made.

[54] **Andrew R.T. Davies:** So, why is the affirmative procedure classed as being appropriate in this case?

[55] **Jenny Randerson:** My legal advice tells me that that is how it is normally done.

[56] **Mr Griffiths:** The reason is that such amendments would be to Acts of Parliament or Assembly Measures, so the legislature—in this case, the Assembly—should formally approve them to show that it is not only aware of them but that it also supports them. That is the case even if they are of a very technical nature, for example, if they simply substitute section numbers.

[57] **Andrew R.T. Davies:** We waited until the end to give you your big moment, Gwyn. [*Laughter.*]

[58] **David Lloyd:** Diolch yn fawr. A oes unrhyw gwestiynau eraill? Gwelaf nad oes. Jenny, a oes gennych unrhyw sylw i'w wneud cyn inni ddod â'r drafodaeth i ben? Gwelaf nad oes. Felly, diolch yn fawr iawn i Jenny Randerson a Gwyn Griffiths am eu tystiolaeth ar y Mesur Arfaethedig Bwyta'n Iach mewn Ysgolion (Cymru) 2008. Yn ôl ein harfer yn y pwyllgor hwn, sydd yn ymdrin â Mesurau o'r fath, byddwn yn llunio adroddiad a fydd yn rhan o'r dystiolaeth ar gyfer y pwyllgor Mesur, y mae rhai ohonom yn aelodau ohono, a hefyd ar gyfer y ddadl Cyfnod 1 ar yr egwyddorion cyffredinol a fydd yn digwydd ym mis Hydref. Byddwn wedyn yn ysgrifennu at Gadeirydd y pwyllgor Mesur, sef Kirsty Williams, gyda manylion y drafodaeth hon. Felly, diolch i Jenny ac i Gwyn.

David Lloyd: Thank you. Are there any other questions? I see that there are not. Jenny, do you have any comment to make before we bring the discussion to a close? I see that you do not. Therefore, I thank Jenny Randerson and Gwyn Griffiths for their evidence on the Proposed Healthy Eating in Schools (Wales) Measure 2008. In accordance with our usual procedure in this committee, which deals with such Measures, we will draft a report that will form part of the evidence for the Measure committee, which some of us sit on, and also for the Stage 1 discussion on the general principles that will take place in October. We will then write to the Chair of the Measure committee, namely Kirsty Williams, with details of this discussion. Therefore, I thank Jenny and Gwyn.

8.45 a.m.

**Unrhyw Fater Arall
Any Other Business**

[59] **David Lloyd:** A oes unrhyw fater arall gan unrhyw un? Gwelaf nad oes. **David Lloyd:** Does anyone have any other business? I see that you do not.

**Dyddiad y Cyfarfod Nesaf
Date of Next Meeting**

[60] **David Lloyd:** Dyddiad y cyfarfod nesaf yw 3 Mehefin. Diolch am eich presenoldeb ac am y cyfieithu. **David Lloyd:** The date of the next meeting will be 3 June. Thank you for your attendance and for the translation.

*Daeth y cyfarfod i ben am 8.45 a.m.
The meeting ended at 8.45 a.m.*