

**Education and Lifelong Learning Committee
ELL(2) 08-03(p.1)**

Annex Db

Special Grant Reports 2001 - 2003

Amounts and relevant details extracted from the Special Grant reports as laid

Special Grant Report No.4 2001. Additional Funding for Education Services

	A	B	
	Total grant	Amount to be spent as set out	below
			£000s
Isle of Anglesey	£603		£454
Gwynedd	£969		£731
Conwy	£902		£688
Denbighshire	£828		£633
Flintshire	£1,261		£963
Wrexham	£1,052		£824
Powys	£1,003		£737
Ceredigion	£547		£400
Pembrokeshire	£981		£733
Carmarthenshire	£1,420		£1,066
Swansea	£1,953		£1,518
Neath Port Talbot	£1,260		£984
Bridgend	£1,201		£932
The Vale of Glamorgan	£1,034		£787
Rhondda Cynon Taff	£2,276		£1,755
Merthyr Tydfil	£642		£506
Caerphilly	£1,728		£1,351
Blaenau Gwent	£711		£559
Torfaen	£938		£735
Monmouthshire	£650		£487
Newport	£1,343		£1,051

Cardiff	£2,701	£2,108
Wales	£26,000	£20,000

Three factors were used in the allocation of these grants between authorities: the number of Key Stage 2 pupils, the number of pupils not achieving the Core Subject Indicator at Key Stage 3 and the education element of the Standard Spending Assessment formula for 2001-02.

Main Features of the Grant

1. The grants are intended to help local authorities and schools drive up standards.
2. Local authorities can decide how to use the funding most effectively to improve standards, but must use it in full to benefit schools and must direct at least the sums indicated in Column B of Annex A towards reducing class sizes at Key Stage 2, or to improving attainment levels at Key Stage 3 or to supporting under performing schools. This part of the funding may, for example, be used to fund additional junior class teachers, adapt school accommodation or provide extra classrooms where this would serve to bring down KS2 class sizes; it may be used for teaching materials, equipment or staff costs for KS3 classes or for teacher training, teacher advisors, secondments or other initiatives directed towards improving standards at KS3; or it may be used in any suitable manner to support underperforming schools.
3. The balance of the funding may be used, for any purpose covered by the local schools budget which will contribute to raising schools standards.

Special Grant Report No.8 2001. School Support

- (a) £3,000 in respect of each primary school with 50 pupils or less;
- (b) £4,000 in respect of each primary school with more than 50 and up to 100 pupils;
- (c) £6,000 in respect of each primary school with more than 100 and up to 200 pupils;
- (d) £8,000 in respect of each primary school with more than 200 and up to 400 pupils;
- (e) £12,000 in respect of primary schools with 400 pupils or more;
- (f) £15,000 in respect of each secondary school with 600 pupils or less;
- (g) £20,000 in respect of each secondary school with more than 600 pupils and up to 1200 pupils;
- (h) £25,000 in respect of each secondary school with 1201 pupils or more;
- (i) £5,000 in respect of each special school
- (j) £2,500 in respect of each nursery school;
- (k) £2,500 in respect of each Pupil Referral Unit.

The Purpose

Pursuant to section 88B(3)(b) of the 1988 Act, the Assembly hereby determines the following purpose for which the special grant will be paid: to help schools to improve standards (School Support Grant).it

must be passed on to the governing body of the school who can use the additional funding for any purpose – in accordance with section 50(3) of the School Standards and Framework Act 1998. However governing bodies in deciding on the use of the funds are asked to have regard to their responsibilities for improvement of school standards of attainment and for measures to assist teachers' continuing professional development. In the case of schools without delegated budgets the funding will be retained by the authority and must be applied for the purposes of the schools concerned [having regard to their responsibilities for the matters referred to above

Special Grant Report No.14 2001. Additional Funds for Schools to Manage Bureaucratic Burdens

The amount of grant payable to each authority is calculated as follows: -

£1000 in respect of each nursery, primary, secondary, special school and pupil referral unit maintained by the authority and opened on 1 September 2001.

Purpose: The additional funding can be used for any purpose related to the administrative burdens handled by schools or units. Such purpose can include –

- Employment of administrative staff
 - Engagement of consultants to review schools administrative systems
 - Payment for supply cover for headteachers or other teachers to release them to work on administrative tasks arising from their teaching responsibilities
 - Purchase of resources to assist a school in handling its administrative work
-

Special Grant Report No.15 2001. Asylum Seeker Education Grants. Debated 25 October 2001

Amount of grant payable to authorities

A total amount of £711,500 is available for payment in 2001/02.

5. The amounts of grant payable to each authority will be calculated as follows:

(a) £1,541.00 for each child resident in its area and entering a maintained school;

(b) £131.25 for each adult registering on a course of English as an additional language provided by the authority.

(c) The additional one-off payment to Cardiff City and County Council of £52,500 is the amount which the authority would otherwise surcharge Fitzalan High Schoolbased on the increased payment made to Fitzalan High School under the schools budget for 2000/01 to cover the cost incurred in the setting up of infrastructures and schooling of an anticipated 48 asylum seeker pupils. Provision was made at the school for children who, on the best information available from the National Asylum Seekers Service, were expected in the academic year of 2000/01.

Special Grant Report No. 23 2001. Additional Revenue Funding for LEA Education Services

LEA

Isle of Anglesey	£561,426
Gwynedd	£932,396
Conwy	£875,595
Denbighshire	£831,657
Flintshire	£1,243,160
Wrexham	£1,032,807
Powys	£975,021
Ceredigion	£493,582
Pembrokeshire	£971,303
Carmarthenshire	£1,370,721
Swansea	£1,854,234
Neath Port Talbot	£1,154,717
Bridgend	£1,115,260
Vale of Glamorgan	£1,029,789
Rhondda Cynon Taff	£2,168,635
Merthyr Tydfil	£563,052
Caerphilly	£1,660,635
Blaenau Gwent	£675,165
Torfaen	£885,878
Monmouthshire	£651,930
Newport	£1,307,251
Cardiff	£2,645,786
Wales	£25,000,000

Main Features of the Grant

The grants are intended to help local authorities and schools drive up standards, by a variety of means. Local authorities can decide how to use the funding most effectively to improve standards but must use it in full to benefit schools. Authorities must use the sums [above] for the purposes of reducing class sizes at Key Stage 2; supporting initiatives to improve attainment levels at Key Stage 3; or supporting underperforming schools. This funding may, for example, be used to fund additional junior classroom teachers or to retain teachers whose posts might otherwise have been cut, adapt school accommodation or provide extra classrooms where this would serve to bring down KS2 class sizes; it may be used for teaching materials, equipment or staff costs for KS3 classes or for teacher training, teacher advisors, secondments or other initiatives directed towards improving standards at KS3; or it may be used in any suitable manner to support underperforming schools.

Special Grant No. 4 2002. Teachers Pay Thresholds 2001-02.

LEA

Isle of Anglesey	£96,260.00
Gwynedd	£196,367.64
Conwy	£179,163.43
Denbighshire	£209,055.00
Flintshire	£219,353.51
Wrexham	£230,621.18
Powys	£167,808.48
Ceredigion	£128,687.00
Pembrokeshire	£190,722.06
Carmarthenshire	£351,807.00
Swansea	£505,075.57
Neath Port Talbot	£263,053.63
Bridgend	£196,678.14
Vale of Glamorgan	£177,919.00
Rhondda Cynon Taff	£371,062.64
Merthyr Tydfil	£162,397.87
Caerphilly	£218,471.00
Blaenau Gwent	£93,723.90
Torfaen	£154,978.00
Monmouthshire	£100,860.14
Newport	£184,752.00
Cardiff	£658,912.64

Main Features of the Grant

The purpose of the grant is to fulfil the Welsh Assembly Government's commitment to fully fund the costs of teachers' threshold pay for the financial year 2000-2001 by meeting the difference in funding between actual costs for individual local authorities compared with the shares identified in the revenue settlement for 2000-2001.

The amounts of the grants reflect the difference in actual costs compared with shares identified in the revenue settlement for 2000-2001, based on individual returns supplied on behalf of the each authority's Chief Education Officer.

**Special Grant Report No.6 2002 Innovative Way of Delivering Education in a Rural Setting/
Support for Local Authorities in delivering individual pupil data.**

LEA	Column A	Column B	Total
Isle of Anglesey	83,133	37,127	120,260
Gwynedd	165,587	78,162	243,749
Conwy	96,396	45,595	141,991
Denbighshire	79,776	39,732	119,508
Flintshire	105,573	56,668	162,241
Wrexham	76,206	53,411	129,617
Powys	163,443	79,465	242,908
Ceredigion	108,785	54,062	162,847
Pembrokeshire	118,665	57,319	175,984
Carmarthenshire	199,671	95,749	295,420
Swansea	93,059	68,392	161,451
Neath Port Talbot	86,370	54,713	141,083
Bridgend	59,439	44,943	104,382
Vale of Glamorgan	54,156	37,127	91,283
Rhondda Cynon Taff	143,165	100,959	244,124
Merthyr Tydfil	28,448	22,797	51,245
Caerphilly	106,734	67,089	173,823
Blaenau Gwent	43,587	26,054	69,641
Torfaen	31,496	31,265	62,761
Monmouthshire	64,983	30,614	95,597
Newport	41,780	41,035	82,815
Cardiff	49,548	82,722	132,270
Wales	2,000,000	1,205,000	3,205,000

Main Features of the Grant

The grants are intended to help local authorities and schools drive up standards and improve their effectiveness, by a variety of means. Local authorities can decide how to use the funding most effectively to improve organisation and standards but must use it in full to benefit schools. Authorities may use the sums in Column A of Annex A to assist with developing schemes for schools, particularly small and rural schools, to work together, whether through informal association, collaboration, clustering, federation or IT networking or any other appropriate means of co-operating to work more effectively to raise educational standards. The funds are intended to facilitate change and might be deployed by schools to assist with the administrative costs of managing change and developing new schemes; or for additional facilities or equipment. They may be used to support the development of schemes to increase the community use of school buildings, which might be for pre-school groups, after school activities, adult education, ICT centres, libraries or for non educational community purposes or to provide administrative support particularly to Headteachers who have a significant timetable teaching commitment. The funds may also be used by LEAs in supporting schools engaged in developing innovative schemes.

Authorities must use the sums in Column B of Annex A to support achievement of the pupil level annual school census specified below.

- In 2002-2003 (by October 2002) all secondary schools and over 40% of primary schools in the relevant local authority area achieve at least baseline levels of hardware and software and have staff competent to use the systems;
- That by January 2003 they have the information complete and up to date on these systems for those items included in the annual schools census; and
- That by May 2003 they hold and can transfer electronically all defined items of pupil data that need to be transferred from school to school. In support of this the funding may be used for training of relevant staff, provision of ICT hardware and software in schools.

Special Grant Report No.8 2002 Teachers Pay Thresholds 2002-03

Authority Grant £

Isle of Anglesey 452,838

Gwynedd 755,523

Conwy 665,129

Denbighshire 601,929

Flintshire 918,291

Wrexham 732,106

Powys 826,214

Ceredigion 451,362

Pembrokeshire 761,318

Carmarthenshire 1,097,688

Swansea 1,364,137

Neath Port Talbot 886,237

Bridgend 826,488

Vale of Glamorgan 763,894

Cardiff 1,867,010

Rhondda Cynon Taff 1,602,137

Merthyr Tydfil 415,553

Caerphilly 1,188,061

Blaenau Gwent 476,696

Torfaen 637,329

Monmouthshire 503,840

Newport 906,221

WALES 18,700,000 *

Distribution is based on education sector Standard Spending Assessments taken from the final 2002-03 local government revenue settlement.

Main Features of the Grant

On 31st May 2002, the Minister for Education and Lifelong Learning issued a Cabinet Statement announcing that an additional £18.7m would be made available by the National Assembly Government for education and schools following an assessment of the evidence of the provision for schools made by local authorities in 2002-03 following the local government revenue settlement. The funding will be paid to local authorities who are required to use the grant to meet costs of teachers' threshold pay, upper pay spine progression and school leadership group costs.

Special Grant Report No.12 2002 Additional Funding for LEA Services (Funding to Improve Standards in Schools)

LEA	1 KS2/KS3 Funding	2 Low Performance Schemes Funding	3 Total
Isle of Anglesey	£649,210	£29,453	£ 678,663
Gwynedd	£1,073,970	£45,581	£ 1,119,551
Conwy	£1,031,066	£82,996	£ 1,114,062
Denbighshire	£964,302	£121,684	£ 1,085,986
Flintshire	£1,472,288	£217,055	£ 1,689,343
Wrexham	£1,200,011	£210,435	£ 1,410,446
Powys	£1,168,397	£121,260	£ 1,289,657
Ceredigion	£613,060	£25,549	£ 638,609
Pembrokeshire	£1,106,375	£52,795	£ 1,159,170
Carmarthenshire	£1,574,370	£75,883	£ 1,650,253
Swansea	£2,170,023	£232,011	£ 2,402,034
Neath Port Talbot	£1,358,765	£74,185	£ 1,432,950
Bridgend	£1,313,875	£185,751	£ 1,499,626
Vale of Glamorgan	£1,182,457	£48,891	£ 1,231,348
Rhondda Cynon Taff	£2,446,202	£258,579	£ 2,704,781
Merthyr Tydfil	£635,496	£81,892	£ 717,388
Caerphilly	£1,910,648	£299,966	£ 2,210,614
Blaenau Gwent	£764,151	£156,298	£ 920,449
Torfaen	£1,053,696	£131,020	£ 1,184,716
Monmouthshire	£753,343	£72,131	£ 825,474
Newport	£1,515,532	£156,655	£ 1,672,187
Cardiff	£3,042,763	£319,930	£ 3,362,693
Wales	£29,000,000	£3,000,000	£32,000,000

Main Features of the Grant

The grants are intended to help local authorities and schools drive up standards, by a variety of means. Local authorities have considerable flexibility in deciding how to use the funding most effectively to improve standards but must use it in full to benefit schools. Authorities must use the sums in Annex A for the purposes of reducing class sizes at Key Stage 2; supporting initiatives to improve attainment levels at Key Stage 3; or supporting low performing schools. This funding may, for example, be used to fund additional junior classroom teachers or to retain teachers whose posts might otherwise have been cut, adapt school accommodation or provide extra classrooms where this would serve to bring down KS2 class sizes; it may be used for teaching materials, equipment or staff costs for KS3 classes or for teacher training, teacher advisors, secondments or other initiatives directed towards improving standards at KS3; or it may be used in any suitable manner to support low performing schools.

Special Grant Report No.15 2002 Education for Asylum Seekers

Calculation of Grant Payable to Authorities

1. Grant is to be paid in 2002/3 to every county council and county borough council in Wales that has the functions of a local education authority ("the authority") and provides education support for asylum seekers who have come to Wales as a result of the Home Office dispersal arrangements. The level of grant has been calculated on the basis of the best available information of the additional costs that will be incurred by making provision for the specified group of people.
2. It has been estimated that the total amount of grant required for 2002/03 is likely to be £1,284,345 although this may fluctuate depending on the level of dispersal.
3. The amounts of grant payable to each authority will be calculated as follows:
 - (a) an amount equal to the average age weighted pupil unit cost for each month the child is resident in its area and entering a maintained school (approximately £175 per month);
 - (b) an amount of £900 per year, £75 per month, to cover the costs of additional support in the way of extra educational support, transport, uniform grant, free school meals etc.
 - (c) an amount of £300 per year, £25 per month, to cover the costs of additional support in the way of English additional language support.
4. In addition, an amount of £135 for each adult registering on a course of English as an Additional Language provided by the authority.
5. The grant will be payable in two instalments, the first in December 2002 to cover the costs of February

2002 to October 2002 and the second in the February 2003 to cover the costs of November 2002 to January 2003.

Special Grant Report No.19 2002 Shortfall in Teachers Pay 2001-02

LEA	£'s
Isle of Anglesey	71,319.00
Gwynedd	189,547.00
Conwy	158,428.00
Denbighshire	257,809.00
Flintshire	305,949.06
Wrexham	234,010.31
Powys	186,354.00
Ceredigion	141,353.00
Pembrokeshire	181,997.42
Carmarthenshire	424,641.00
Swansea	636,645.34
Neath Port Talbot	263,981.00
Bridgend	166,795.02
Vale of Glamorgan	118,285.00
Rhondda Cynon Taff	258,355.00
Merthyr Tydfil	163,042.53
Caerphilly	93,629.17
Blaenau Gwent	87,291.65
Torfaen	134,987.00
Monmouthshire	96,774.84
Newport	235,881.00
Cardiff	789,212.96

Main Features of the Grant

The purpose of the grant is to fulfil the Welsh Assembly Government's commitment to fully fund the costs of teachers' threshold pay for the financial year 2001-2002 by meeting the difference in funding between actual costs for individual local authorities compared with the shares identified in the revenue settlement for 2001-2002.

The amounts of the grants reflect the difference in actual costs compared with shares identified in the revenue settlement for 2001-2002, based on individual returns supplied on behalf of each authority's Chief

Special Grant Report No.2 2003. Administrative Support in Schools

LEA	£'s
Isle of Anglesey	96,000
Gwynedd	196,000
Conwy	116,000
Denbighshire	100,000
Flintshire	138,000
Wrexham	133,000
Powys	201,000
Ceredigion	140,000
Pembrokeshire	148,000
Carmarthenshire	244,000
Swansea	168,000
Neath Port Talbot	135,000
Bridgend	111,000
Vale of Glamorgan	91,000
Rhondda Cynon Taff	251,000
Merthyr Tydfil	55,000
Caerphilly	161,000
Blaenau Gwent	63,000
Torfaen	74,000
Monmouthshire	79,000
Newport	102,000
Cardiff	198,000
Wales	3,000,000

Main Features of the Grant

The purpose of the grant is to enable local authorities to provide additional administrative support in targeted schools, that will relieve teachers and headteachers of routine administrative tasks and allow them to concentrate on their teaching and leadership duties in order to help drive up standards of pupil achievement.

Subject to the following provisions, local authorities can decide how to use the funding most effectively in order to achieve the above objective. In doing so they are to take into account the list of 24 clerical and

administrative tasks listed at Annex C and how teachers may be relieved of carrying out these tasks as a matter of routine. This reflects the proposed changes the Secretary of State for Education and Skills is expected to make to the School Teachers' Pay and Conditions Document from September 2003. Local authorities will be required to target the funding in Annex A at those schools considered likely to be most affected by the need to relieve teachers from carrying out the 24 tasks. The majority of these are expected to be smaller schools in the primary sector.

Local authorities should nonetheless also bear in mind the needs of:

- the Welsh medium sector, for example the employment of additional administrative support to assist with the preparation or translation of materials into Welsh; and
- leadership groups in secondary schools.

Local authorities must use the funding to benefit schools by enabling them to employ additional administrative support. This may be administrative, clerical, secretarial, financial management or pupil behaviour support; or any other form of support to teachers or the leadership group and headteachers that will help to achieve the objective at paragraph 1 above.

Where practical, local authorities will be expected to make maximum use of the sharing of posts between schools - whether through clusters, federations or informal associations – where this maximises the potential benefits of additional support, particularly in the case of smaller schools. Local authorities may also use the funding to enable schools to make more or better use of existing administrative staff in schools, for example by increasing their hours, rather than employ new staff.

The funding provided to each of the targeted schools must be sufficient to enable them to employ additional staff (whole time, part time or shared between schools) or to increase the time existing staff are employed so that the objective can be met.

Special Grant Report No.4 2003 Grant for Voluntary sector Involvement in

Young Peoples Partnerships

Pursuant to section 88B(3)(a) and (c) of the 1988 Act, the National Assembly hereby determines that £20,000 has been allocated to each authority in Wales for the financial year 2003-04.....A pre condition of payment is that Yong People's Partnerships have submitted a written proposal of planned expenditure agreed by the Partnership and that the proposal is approved by the Assembly

Special Grant Report No.13 2003 Innovation and Small Schools Fund

LEA	Column A	Column B	Total
Isle of Anglesey	148,387	38,379	186,766
Gwynedd	287,509	80,661	368,170
Conwy	170,277	48,136	218,413
Denbighshire	137,760	40,330	178,090
Flintshire	183,713	59,845	243,558
Wrexham	133,777	56,593	190,370
Powys	293,810	81,311	375,121
Ceredigion	186,519	54,641	241,160
Pembrokeshire	206,205	57,243	263,448
Carmarthenshire	346,856	96,273	443,129
Swansea	166,365	75,457	241,822
Neath Port Talbot	149,297	57,894	207,191
Bridgend	104,408	49,437	153,845
Vale of Glamorgan	95,829	41,631	137,460
Rhondda Cynon Taff	253,738	106,030	359,768
Merthyr Tydfil	49,579	26,020	75,599
Caerphilly	185,350	63,098	248,448
Blaenau Gwent	74,793	27,321	102,114
Torfaen	55,450	33,825	89,275
Monmouthshire	114,415	31,223	145,638
Newport	73,990	43,583	117,573
Cardiff	81,973	91,069	173,042
Wales	3,500,000	1,260,000	4,760,000

Main Features of the Grant

It includes detail on the distribution of the Rural and Small Schools Grant which is worth £3.5m this financial year and was distributed according to the following formula: 70% sparsity index, 20% number of small schools and 10% deprivation index.

The grant is intended to help local authorities and schools drive up standards and improve their effectiveness, by a variety of means. Local authorities can decide how to use the funding most effectively to improve organisation and standards but must use it in full to benefit schools. Authorities may use the sums in Column A of Annex A to assist with developing schemes for schools, particularly small and rural schools, to work together, whether through informal association, collaboration, clustering, federation or IT networking or any other appropriate means of co-operating to work more effectively to raise educational

standards. The funds are intended to facilitate change and may be deployed by schools to assist with the administrative costs of managing change and developing new schemes; or for additional facilities or equipment. They may be used to support the development of schemes to increase the community use of school buildings, which might be for pre-school groups, after school activities, adult education, ICT centres, libraries or for non educational community purposes or to provide administrative support particularly to Headteachers who have a significant timetable teaching commitment. The funds may also be used by LEAs in supporting schools engaged in developing innovative schemes.

Authorities must use the sums in Column B of Annex A to support achievement of the pupil level annual school census specified below.

- That all primary, secondary, special schools and pupil referral units in the relevant local authority area achieve at least baseline levels of hardware and software and have staff competent to use the systems;
- That by January 2004 they have the information complete and up to date on these systems for those items included in the pupil level annual schools census (PLASC); and
- That by May 2004 they hold and can transfer electronically all defined items of pupil data that need to be transferred from school to school.

In support of this the funding may be used for training of relevant staff, provision of ICT hardware and software in schools.