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Press release

UCAS releases Final figures for 2004 entry to UK higher education

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Final figures released today by the Universities and Colleges Admissions Service (UCAS) for 2004 entry to higher education show that the number of full-time students accepted by UK universities and colleges in autumn 2004 was up by 0.9% (3,237) on last year. A total of 377,544 applicants were accepted onto undergraduate courses compared with 374,307 in 2003.

The number of applicants under 21 accepted by higher education courses in the UK has risen by 1.3% (3,635) compared with 2003. In the 21-24 age bracket the number of accepted applicants rose by 0.2% (75) and accepted applicants from the 25 and over age bracket have declined by 1.2% (473).

The number of female acceptances increased by 1.9% (3,689) on last year whereas male acceptances decreased by 0.3% (452). Based upon the 2004 total acceptances of 377,544 there were 7% more women accepted than men.

The final figures for 2004 indicate that the number of applicants accepted by higher education institutions show an increase across all countries within the UK. The number of applicants living in Wales and accepted by Welsh institutions has risen by 1.6% (156) on 2003. Scotland has experienced an increase of 0.5% (144) of Scottish domiciled accepted applicants to Scottish institutions. The number of overseas applicants admitted to UK universities and colleges has remained the same; however the new EU countries have contributed to a rise of 24.4% (2,370) for total EU acceptances.

From the new EU countries, acceptances from Cyprus rose by 70.3% (550), the Czech Republic by 236.4% (104), Hungary by 230.6% (83) and Poland by 487.1% (414) from 2003. The total number of acceptances from new EU countries show an increase of 131.8% (1,377) from last years figures.

The number of applicants accepted onto degree courses rose by 2.1% from 355,531 in 2003 to 362,985 for 2004 entry. Acceptances to HND courses fell by 22.5% from 18,776 for 2003 entry to 14,559 for 2004. However, 8,853 students have been accepted for foundation degrees, compared with 5,596 at the same point last year, which represents a 58.2% increase.

Amongst the degree subjects showing the biggest percentage increase in applications accepted for 2004 are civil engineering (up 24%), nutrition (up 27.4%), academic studies in education (up 20.8%), cinematics and photography (up 15.3%), tourism, transport and travel (up 14.1%) and nursing (up 14%). A 58.1% rise in social work applications has been seen, with the introduction of new degree level courses.

Amongst the degree courses showing the largest percentage falls in the number of accepted applicants include information systems (down 18.1%), electronic and electrical engineering (down 9.5%) and computer science (down 12.1%).

Anthony McClaran, Chief Executive UCAS, said “Behind the overall figures lies a clear picture of diversity. Women applicants continue to perform very strongly and it is good to see the continuing growth of the foundation degree pathway.”

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Notes

1. Includes those deferring entry to the following year. (Applicants are counted in the year in which they apply, not the year in which they intend to begin the course).
2. Includes those withdrawn after accepting an offer.
3. The subject table in this press release attempts to create an accurate comparison with last year’s figures. We urge strong caution when examining the subject data. UCAS does not accept responsibility for any conclusions or inferences derived from the data.

Note to editors

1. Detailed datasets on 2004 entry will shortly be available to download from the UCAS website.
2. The seven annual datasets are as follows
 - Subject dataset
 - Institution/Subject Group/Domicile dataset
 - Institution/Age dataset
 - Region/Domicile dataset
 - Qualifications/Subject Dataset
 - Qualifications/Educational Establishment/Ethnicity dataset
 - Ethnicity/Social Class dataset

Accepted applicants by age and gender

Year		Men	Women	Total
Under 21 years	2004	123,353	144,505	267,858
	2003	123,394	142,759	266,153
	% change	0.0%	1.20%	+0.6%
21 to 24 years	2004	16,149	15,835	31,984
	2003	17,254	15,495	32,749
	% change	-6.4%	2.20%	-2.3%
25 years and over	2004	12,957	21,496	34,453
	2003	13,904	21,136	35,040
	% change	-6.8%	1.70%	-1.7%
Total	2004	152,459	181,836	334,295
	2003	154,552	179,390	333,942
	% change	-1.4%	1.40%	+0.1%

Accepted applicants by age and home country

		Country of Permanent Residence				
		England	Wales	Scotland	Northern Ireland	Total
Under 21 years	2004	222,357	12,764	21,650	11,087	267,858
	2003	220,527	13,038	21,747	10,841	266,153
	% change	+0.8%	-2.1%	-0.4%	+2.3%	+0.6%
21 to 24 years	2004	26,543	1,368	2,921	1,152	31,984
	2003	27,458	1,391	2,901	999	32,749
	% change	-3.3%	-1.7%	+0.7%	+15.3%	-2.3%

		Country of Permanent Residence				
		England	Wales	Scotland	Northern Ireland	Total
25 years and over	2004	28,179	1,981	3,654	639	34,453
	2003	28,945	1,847	3,630	618	35,040
	% change	-2.6%	+7.3%	+0.7%	+3.4%	-1.7%
Total	2004	277,079	16,113	28,225	12,878	334,295
	2003	276,930	16,276	28,278	12,458	333,942
	% change	+0.1%	-1.0%	-0.2%	+3.4%	+0.1%

Accepted applicants by home and country of institution

Area of Permanent Residence		Country of institution				Total
		England	Wales	Scotland	Northern Ireland	
England	2004	263,773	9,153	4,067	86	277,079
	2003	263,958	8,986	3,897	89	276,930
	% change	-0.1%	+1.9%	+4.4%	-3.4%	+0.1%
Wales	2004	6,102	9,882	123	6	16,113
	2003	6,423	9,726	121	6	16,276
	% change	-5.0%	+1.6%	+1.7%	0.0%	-1.0%
Scotland	2004	1,799	65	26,343	18	28,225
	2003	1,989	71	26,199	19	28,278
	% change	-9.6%	-8.5%	+0.5%	-5.3%	-0.2%
Northern Ireland	2004	2,833	107	1,240	8,698	12,878
	2003	2,613	92	1,302	8,451	12,458
	% change	+8.4%	+16.3%	-4.8%	+2.9%	+3.4%

Area of Permanent Residence		Country of institution				Total
		England	Wales	Scotland	Northern Ireland	
Rep. of Ireland	2004	1,512	317	855	700	3,384
	2003	1,309	297	679	589	2,874
	% change	+15.5%	+6.7%	+25.9%	+18.8%	+17.7%
Other EU	2004	10,318	354	1,382	14	12,068
	2003	8,091	335	1,261	11	9,698
	% change	+27.5%	+5.7%	+9.6%	+27.3%	+24.4%
Other overseas	2004	24,836	932	1,970	59	27,797
	2003	24,788	998	1,954	53	27,793
	% change	+0.2%	-6.6%	+0.8%	+11.3%	0.0%
Total	2004	311,173	20,810	35,980	9,581	377,544
	2003	309,171	20,505	35,413	9,218	374,307
	% change	+0.6%	+1.5%	+1.6%	+3.9%	+0.9%

Accepted applicants by new EU member country

Accepted applicants		Women	Men	Total
Cyprus	2004	658	674	1,332
	2003	356	426	782
	% change	+84.8%	+58.2%	+70.3%
Czech Republic	2004	100	48	148
	2003	30	14	44
	% change	+233.3%	+242.9%	+236.4%
Estonia	2004	27	20	47
	2003	10	6	16
	% change	+170.0%	+233.3%	+193.8%

Accepted applicants		Women	Men	Total
Hungary	2004	75	44	119
	2003	22	14	36
	% change	+240.9%	+214.3%	+230.6%
Latvia	2004	37	15	52
	2003	7	13	20
	% change	+428.6%	+15.4%	+160.0%
Lithuania	2004	38	19	57
	2003	17	4	21
	% change	+123.5%	+375.0%	+171.4%
Malta	2004	16	23	39
	2003	8	9	17
	% change	+100.0%	+155.6%	+129.4%
Poland	2004	333	166	499
	2003	44	41	85
	% change	+656.8%	+304.9%	+487.1%
Slovakia	2004	79	18	97
	2003	14	4	18
	% change	+464.3%	+350.0%	+438.9%
Slovenia	2004	17	15	32
	2003	3	3	6
	% change	+466.7%	+400.0%	+433.3%
Total	2004	1,380	1,042	2,422
	2003	511	534	1,045
	% change	+170.1%	+95.1%	+131.8%

Accepted applicants by subject

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
W2 - Design studies	15,159	14,309	+5.9%	1,078	1,483	-27.3%
M1 - Law by Area	14,998	14,345	+4.6%	34	62	
C8 - Psychology	12,467	12,383	+0.7%	17	14	
N2 - Management studies	11,752	11,943	-1.6%	2,113	3,052	-30.8%
G4 - Computer Science	11,659	13,269	-12.1%	1,627	2,222	-26.8%
N1 - Business studies	10,823	10,906	-0.8%	444	535	
Q3 - English studies	8,647	8,553	+1.1%			
A1 - Pre-clinical Medicine	7,955	7,667	+3.8%			
X1 - Training Teachers	7,636	7,351	+3.9%			
Y Combs of social studies/bus/law with arts/humanities	7,383	7,249	+1.8%	191	228	
C6 - Sports Science	7,296	6,869	+6.2%	514	676	-24.0%
V1 - History by Period	7,067	6,884	+2.7%			
Y Combs of languages with arts/humanities	6,782	6,798	-0.2%			
B9 - Others in Subjects allied to Medicine	6,036	5,432	+11.1%	57	54	
N4 - Accounting	5,846	5,844	0.0%	121	106	
Y Combs of science/engineering with social studies/bus/law	5,841	6,055	-3.5%	163	162	
H6 - Electronic and Electrical Engineering	5,767	6,375	-9.5%	350	415	
B7 - Nursing	5,684	4,984	+14.0%	0	3	
Z Combs of 3 subjects, or other general courses	5,590	6,438	-13.2%	6	11	
L1 - Economics	5,498	5,524	-0.5%	1	1	

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
NN - Combinations within Business & Admin Studies	5,395	4,338	+24.4%	318	482	
L5 - Social Work	5,330	3,372	+58.1%	176	207	
W4 - Drama	5,123	4,583	+11.8%	450	616	
Y Combs of science/engineering with arts/humanities/languages	5,044	5,144	-1.9%	193	188	
W6 - Cinematics and Photography	4,835	4,195	+15.3%	524	612	-14.4%
G1 - Mathematics	4,778	4,366	+9.4%			
C1 - Biology	4,584	4,730	-3.1%	57	63	
H3 - Mechanical Engineering	4,547	4,156	+9.4%	206	229	
P3 - Media studies	4,405	4,431	-0.6%	253	304	
W1 - Fine Art	4,251	4,278	-0.6%	202	160	
L3 - Sociology	4,218	4,320	-2.4%	95	75	
W3 - Music	3,987	3,739	+6.6%	450	599	
L2 - Politics	3,817	3,539	+7.9%	34	25	
X3 - Academic studies in Education	3,784	3,132	+20.8%	329	394	
G5 - Information Systems	3,753	4,584	-18.1%	532	833	-36.1%
B1 - Anatomy, Physiology and Pathology	3,604	3,559	+1.3%			
Y Combs of phys/math science with social studies/bus/law	3,446	3,754	-8.2%	57	80	
B2 - Pharmacology, Toxicology and Pharmacy	3,411	3,149	+8.3%	3	4	

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
H2 - Civil Engineering	3,312	2,672	+24.0%	79	107	
K1 - Architecture	3,283	3,037	+8.1%	34	30	
Y Combs of arts/humanities	3,237	3,500	-7.5%	113	125	
F8 - Physical & Terrestrial Geog & Env Sci	3,149	3,286	-4.2%	8	26	
Y Combs of soc studies/law with business	3,113	3,327	-6.4%	0	1	
F1 - Chemistry	3,080	3,042	+1.2%	9	50	
N5 - Marketing	3,078	3,110	-1.0%	107	120	
L7 - Human and Social Geography	2,722	2,738	-0.6%			
Y Combs of social studies/bus/law with languages	2,719	2,992	-9.1%	0	1	
F3 - Physics	2,671	2,905	-8.1%			
K2 - Building	2,656	2,334	+13.8%	393	331	
H1 - General Engineering	2,617	2,561	+2.2%	114	129	
N8 - Tourism, Transport and Travel	2,557	2,241	+14.1%	605	854	-29.2%
WW - Combinations within Creative Arts and Design	2,475	2,421	+2.2%	78	111	
LL - Combinations within Social Studies	2,436	2,731	-10.8%	14	20	
Y Combs of phys/math science with arts/humanities/languages	2,218	2,281	-2.8%	141	170	
C7 - Molecular Biology, Biophysics & Biochem	2,104	2,019	+4.2%	0	2	

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
M9 - Others in Law	2,060	2,036	+1.2%	57	91	
Y Combs of soc studies/law	2,010	2,054	-2.1%			
Y Combs of med/bio/agric sciences	1,865	1,728	+7.9%	40	71	
RR - Combinations within European Langs,Lit and related	1,838	1,800	+2.1%			
H4 - Aerospace Engineering	1,755	1,700	+3.2%	21	33	
F4 - Forensic and Archaeological Science	1,725	1,476	+16.9%	13	12	
P5 - Journalism	1,690	1,405	+20.3%	33	98	
Y Combs of sciences with engineering/technology	1,676	1,841	-9.0%	43	41	
B8 - Medical Technology	1,669	1,632	+2.3%			
F6 - Geology	1,344	1,402	-4.1%			
Y Combs of languages	1,335	1,246	+7.1%			
V5 - Philosophy	1,327	1,236	+7.4%			
M2 - Law by Topic	1,263	1,182	+6.9%	19	4	
G6 - Software Engineering	1,259	1,420	-11.3%	121	196	
GG - Combinations within Mathematical & Computer Sci	1,233	1,326	-7.0%	16	14	
J9 - Others in Technology	1,225	1,081	+13.3%	103	42	
VV - Combinations within Hist & Philosophical studies	1,188	1,129	+5.2%			

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
Y Combs of med/bio/agric sciences with phys/math sciences	1,182	1,166	+1.4%			
V6 - Theology and Religious studies	1,156	1,094	+5.7%			
H7 - Production and Manufacturing Engineering	1,138	1,347	-15.5%	124	112	
V3 - History by Topic	1,113	1,074	+3.6%			
C3 - Zoology	1,105	1,040	+6.3%	0	1	
H8 - Chemical, Process and Energy Engineering	1,098	1,000	+9.8%	7	12	
N3 - Finance	1,079	1,022	+5.6%	52	47	
D4 - Agriculture	1,065	969	+9.9%	339	401	
D3 - Animal Science	1,004	945	+6.2%	292	473	
P9 - Others in Mass Comms & Documentation	1,000	1,167	-14.3%	5	18	
A2 - Pre-clinical Dentistry	989	948	+4.3%			
B4 - Nutrition	954	749	+27.4%	4	4	
B6 - Aural and Oral Sciences	938	898	+4.5%			
K4 - Planning (Urban, Rural and Regional)	910	846	+7.6%	35	22	
T9 - Others in non-European Langs & related	897	927	-3.2%			
D1 - Pre-clinical Veterinary Medicine	873	800	+9.1%			
L4 - Social Policy	856	813	+5.3%	150	178	

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
Q8 - Classical studies	800	782	+2.3%			
F9 - Others in Physical Sciences	775	988	-21.6%	45	52	
N6 - Human Resource Management	768	844	-9.0%	18	45	
PP - Combinations within Mass Comms & Documentation	764	718	+6.4%	8	7	
B5 - Ophthalmics	738	718	+2.8%			
T7 - American studies	718	787	-8.8%			
W5 - Dance	711	559	+27.2%	58	72	
L0 - Social Studies: any area of study	707	723	-2.2%			
R1 - French studies	646	660	-2.1%			
W7 - Crafts	621	503	+23.5%	47	68	
Q1 - Linguistics	617	536	+15.1%			
HH - Combinations within Engineering	605	626	-3.4%	15	29	
N9 - Others in Business & Admin Studies	587	578	+1.6%	4	7	
V4 - Archaeology	586	554	+5.8%	0	4	
R9 - Others in European Langs,Lit and related	582	598	-2.7%			
W9 - Others in Creative Arts and Design	539	615	-12.4%	27	16	
CC - Combinations within Biological Sciences	536	594	-9.8%			
J4 - Polymers and Textiles	535	514	+4.1%	38	49	

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
L6 - Anthropology	534	571	-6.5%			
P2 - Publicity studies	525	520	+1.0%	14	13	
FF - Combinations within Physical Sciences	522	603	-13.4%			
QQ - Combinations within Linguistics, Classics & related	498	493				
B3 - Complementary Medicine	487	384		183	230	
C4 - Genetics	466	580				
Y Combs of phys/math sciences	460	451				
W8 - Imaginative Writing	416	284				
C5 - Microbiology	394	397				
R4 - Spanish studies	356	304				
C9 - Others in Biological Sciences	286	331		34	30	
V0 - Hist & Philosophical studies: any area	284	314				
L9 - Others in Social Studies	282	244		14	27	
D6 - Food and Beverage studies	260	253		9	17	
MM - Combinations within Law	259	170				
J5 - Materials Technology not otherwise spec	255	242		18	19	
R2 - German studies	238	243				

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
XX - Combinations within Education	227	198				
BB - Combinations within Subjects allied to Medicine	223	197		50	53	
F0 - Physical Sciences: any area of study	215	238				
F7 - Ocean Sciences	214	199		0	8	
G3 - Statistics	210	231				
K3 - Landscape Design	210	163		21	28	
P4 - Publishing	176	198		9	5	
F5 - Astronomy	170	163				
T6 - Modern Middle-Eastern studies	165	158				
KK - Combinations within Architecture, Build & Plan	163	144		24	12	
X9 - Others in Education	163	69		5	0	
P1 - Information Services	160	149		14	0	
Y Combs of engineering/technology	159	135		4	23	
J6 - Maritime Technology	153	142		4	11	
N0 - Business & Admin studies: any area	151	174				
G0 - Mathematical & Comp Sci: any area	146	113				
T2 - Japanese studies	144	124				
Q5 - Celtic studies	140	134				
V9 - Others in Hist & Philosophical studies	128	120				

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
V2 - History by Area	117	130				
H5 - Naval Architecture	113	129				
G9 - Others in Mathematical & Computer Sci	109	144		2	6	
Q2 - Comparative Literary studies	109	98				
R7 - Russian and East European studies	104	83				
J7 - Industrial Biotechnology	99	115		2	0	
Q9 - Others in Linguistics,Classics & related	93	72				
G7 - Artificial Intelligence	92	101				
R3 - Italian studies	87	86				
T1 - Chinese studies	84	89				
W0 - Creative Arts & Design: any area	81	19				
H0 - Engineering: any area of study	77	76				
Y Combs of engin/tech/building studies	68	83				
D5 - Forestry	61	70		47	43	
Q0 - Linguistics,Classics & related: any area	49	51				
K9 - Others in Architecture,Build & Plan	44	24		0	3	
T3 - South Asian studies	44	23				

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
T5 - African studies	39	31				
G2 - Operational Research	34	43		0	3	
X2 - Research and Study Skills in Education	33	69				
D9 - Others in Vet Sci,Ag & related subjects	30	36				
J1 - Minerals Technology	29	56				
J2 - Metallurgy	29	14				
R6 - Scandinavian studies	27	39				
Q4 - Ancient Language studies	25	11				
D2 - Clinical Veterinary Medicine & Dentistry	24	29		13	9	
C2 - Botany	23	39		0	7	
D7 - Agricultural Sciences	23	40		49	36	
TT - Combinations within non-European Langs & related	18	10				
H9 - Others in Engineering	17	17				
F2 - Materials Science	13	3				
N7 - Office Skills	12	6		18	0	
DD - Combinations within Vet Sci,Ag & related subjects	10	13		1	1	
Q6 - Latin studies	10	13				
JJ - Combinations within Technology	8	23				

Joint Academic Coding System (JACS) Subject Line	Degree 2004	Degree 2003	Percent change	HND 2004	HND 2003	Percent change
K0 - Architecture,Build & Plan: any area	7	12				
R0 - European Langs,Lit & related: any area	7	24				
D0 - Vet Sci,Ag & related: any area of study	5	15				
R5 - Portuguese studies	4	4				
T4 - Other Asian studies	4	10				
Q7 - Classical Greek studies	3	1				
C0 - Biological Sciences: any area of study	1	0				
J3 - Ceramics and Glass	1	3				
Grand Total	362,985	355,531	+2.1%	14,559	18,776	-22.5%

Accepted to foundation degree by subject

Joint Academic Coding System (JACS) Subject Line	2004	2003	Percent change
W2 - Design studies	865	588	+47.1%
N2 - Management studies	532	313	+70.0%
C6 - Sports Science	495	249	+98.8%
G4 - Computer Science	484	314	+54.1%
Y Combs of science/engineering with arts/humanities/languages	421	353	+19.3%
D4 - Agriculture	398	264	+50.8%
N1 - Business studies	369	204	+80.9%
W6 - Cinematics and Photography	362	194	+86.6%

Joint Academic Coding System (JACS) Subject Line	2004	2003	Percent change
X3 - Academic studies in Education	356	182	+95.6%
W4 - Drama	305	188	+62.2%
N8 - Tourism,Transport and Travel	298	122	+144.3%
W3 - Music	239	126	+89.7%
D3 - Animal Science	234	157	+49.0%
Y Combs of science/engineering with social studies/bus/law	192	129	+48.8%
L5 - Social Work	189	116	+62.9%
G5 - Information Systems	182	170	+7.1%
P3 - Media studies	162	170	-4.7%
H4 - Aerospace Engineering	152	145	+4.8%
Y Combs of social studies/bus/law with arts/humanities	151	57	+164.9%
NN - Combinations within Business & Admin Studies	138	45	+206.7%
N5 - Marketing	127	83	+53.0%
X9 - Others in Education	121	31	+290.3%
B3 - Complementary Medicine	120	38	+215.8%
H3 - Mechanical Engineering	104	71	+46.5%
W9 - Others in Creative Arts and Design	94	66	+42.4%
X1 - Training Teachers	85	46	+84.8%
Y Combs of phys/math science with social studies/bus/law	83	61	+36.1%
P5 - Journalism	82	45	+82.2%
B9 - Others in Subjects allied to Medicine	78	38	+105.3%
Y Combs of phys/math science with arts/humanities/languages	74	51	+45.1%
WW - Combinations within Creative Arts and Design	74	30	+146.7%
H1 - General Engineering	70	61	+14.8%
W7 - Crafts	69	15	+360.0%
W1 - Fine Art	68	47	+44.7%
Y Combs of med/bio/agric sciences	67	40	+67.5%

Joint Academic Coding System (JACS) Subject Line	2004	2003	Percent change
L4 - Social Policy	66	49	+34.7%
J9 - Others in Technology	64	63	+1.6%
K2 - Building	51	17	+200.0%
G6 - Software Engineering	49	51	-3.9%
C1 - Biology	48	42	+14.3%
W5 - Dance	47	7	+571.4%
H2 - Civil Engineering	41	34	+20.6%
Y Combs of arts/humanities	40	35	+14.3%
J5 - Materials Technology not otherwise spec	37	30	+23.3%
H6 - Electronic and Electrical Engineering	36	52	-30.8%
K3 - Landscape Design	36	0	
B5 - Ophthalmics	35	35	0.0%
C3 - Zoology	35	31	+12.9%
B7 - Nursing	34	35	-2.9%
X2 - Research and Study Skills in Education	30	65	-53.8%
GG - Combinations within Mathematical & Computer Sci	29	21	+38.1%
Y Combs of soc studies/law with business	24	7	+242.9%
D5 - Forestry	23	13	+76.9%
V4 - Archaeology	23	4	+475.0%
M2 - Law by Topic	22	23	-4.3%
C8 - Psychology	17	12	+41.7%
F4 - Forensic and Archaeological Science	17	20	-15.0%
F7 - Ocean Sciences	15	5	+200.0%
V6 - Theology and Religious studies	15	0	
Y Combs of sciences with engineering/technology	14	23	-39.1%
LL - Combinations within Social Studies	13	0	
N4 - Accounting	13	7	+85.7%

Joint Academic Coding System (JACS) Subject Line	2004	2003	Percent change
L9 - Others in Social Studies	12	6	+100.0%
PP - Combinations within Mass Comms & Documentation	12	0	
B1 - Anatomy,Physiology and Pathology	11	30	-63.3%
K4 - Planning (Urban,Rural and Regional)	11	7	+57.1%
KK - Combinations within Architecture,Build & Plan	8	0	
Q3 - English studies	8	0	
B8 - Medical Technology	7	2	+250.0%
F1 - Chemistry	7	6	+16.7%
F3 - Physics	7	4	+75.0%
H5 - Naval Architecture	7	0	
M1 - Law by Area	7	7	0.0%
P2 - Publicity studies	6	0	
Y Combs of soc studies/law	6	0	
D6 - Food and Beverage studies	5	5	0.0%
F8 - Physical & Terrestrial Geog & Env Sci	5	4	+25.0%
DD - Combinations within Vet Sci,Ag & related subjects	4	1	+300.0%
Y Combs of med/bio/agric sciences with phys/math sciences	3	0	
N3 - Finance	3	0	
W8 - Imaginative Writing	3	0	
C7 - Molecular Biology,Biophysics & Biochem	2	4	-50.0%
Z Combs of 3 subjects, or other general courses	1	24	-95.8%
J6 - Maritime Technology	1	0	
L2 - Politics	1	0	
N0 - Business & Admin studies: any area	1	0	
N6 - Human Resource Management	1	2	-50.0%
H7 - Production and Manufacturing Engineering	0	2	-100.0%
P9 - Others in Mass Comms & Documentation	0	2	-100.0%

Joint Academic Coding System (JACS) Subject Line	2004	2003	Percent change
Total	8,853	5,596	+58.2%