

**EDUCATION AND LIFELONG LEARNING PORTFOLIO  
SUBORDINATE LEGISLATION PROGRAMME 2005/2006.**

NEW ADDITIONS & CHANGES ARE HIGHLIGHTED IN BOLD

ELL(2) 03-06(p2)

**2004**

NAME/ WORKING TITLE OF SI	PURPOSE/EFFECT	ANTICIPATEDPROCEDURE/ PROJECTED MONTH LEGISLATION TO BE MADE	STANDING ORDER/LE ADING DIV.
<p>ELL-20-04 Education (LEA/School Partnership) (Wales) Regulations 2006</p>	<p>Section 197 of the Education Act 2002 provides that the Assembly may make regulations requiring LEAs to put in place a partnership agreement with each of their maintained schools. The regulations will specify issues such as the categories of school to which the agreements will apply, what the agreements should cover , their duration etc</p>	<p>December 2006 Standard Procedure</p>	<p>SO24  SMD</p>
<p>ELL-23-04 The General Teaching Council for Wales (Functions) (Amendment) Regulations</p>	<p>Amendment will cover action to be taken by GTCW in determining suitability of a person to be a teacher  (These regulations should travel with Amendment to GTCW (Additional Functions) (Amendment) Order – ELL 24-04</p>	<p>2006 Standard Procedure.</p>	<p>SO 24  TLD</p>
<p>ELL-24-04 The General Teaching Council for Wales (Additional Functions) (Amendment) Order</p>	<p>Amendment will add to categories of people ineligible for registration with the GTCW because the Council is not satisfied as to their suitability to be a teacher  (This Order should travel with Amendment to GTCW (Functions) (Amendment) Regulations – ELL 23-04)</p>	<p>2006 Standard Procedure.</p>	<p>SO24  TLD</p>

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<p>ELL-26-04 The Education (Determination of Admission Arrangements) Regulations 2006</p>	<p>Arising from Schedule 4 of the Education Act 2002, the Regulations revoke and revise the Education (Determination of Admission Arrangements) Regulations 1999. They would allow governing bodies who are admission authorities to consult on admission arrangements every other year rather than annually if the arrangements are unchanged. In addition, as part of their admission arrangements, admission authorities must determine for each of their schools an admission number based on a new capacity assessment method.</p>	<p>February 2006 Standard procedure</p>	<p>SO24 SMD</p>
<p>ELL-27-04 The Education (Objections to Admission Arrangements) Regulations 2006</p>	<p>Regulations made under S90 of the School Standards and Framework Act 1998 to give parents the right to object in specified circumstances to proposed admission numbers which do not reflect the physical capacity of a school. Currently any change in a standard admission number requires the publication of statutory proposals to which anyone may object; S47 of the Education Act 2002 will remove this requirement to publish but the regulations will mean the retention of rights for parents to be consulted on and object to restricted admission numbers. The Regulations revoke and revise the Education (Objections to Admission Arrangements) Regulations 1999</p>	<p>February 2006 Standard procedure</p>	<p>SO24 SMD</p>
<p>ELL-28-04 The Education (Variation of Admission Arrangements) Regulations 2006</p>	<p>Regulations to be made under S89 (8) of the School Standards and Framework Act 1998 to prescribe circumstances in which an admission authority may vary the admission arrangements which they have determined for a particular school year.</p>	<p>February 2006 Standard procedure</p>	<p>SO24 SMD</p>

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<p>ELL-30-04 New School (Admissions) Regulations 2006</p>	<p>Regulations to be made under section 72 of the School Standards and Framework Act 1998 will make provision for the determination of the initial admission arrangements for new schools. They will revoke and replace the New School (Admissions) (Wales) Regulations 1999 to incorporate changes introduced by the Education Act 2002 which are implemented in three other sets of Regulations (see above). These changes include the use of admission numbers in place of standard numbers and the extension of consultation on admission arrangements to include community and voluntary controlled schools.</p>	<p>February 2006 Standard procedure</p>	<p>SO24 SMD</p>
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2005

NAME/ WORKING TITLE OF SI	PURPOSE/EFFECT	ANTICIPATEDPROCEDURE / PROJECTED MONTH LEGISLATION TO BE MADE	STANDIN G ORDER
ELL-01-05 Education (Schools Councils) (Wales) Regulations 2005	To establish and regulate the running of Schools Councils (Section 21) Education Act 2002. Currently considering responses to the consultation on regulations and guidance for school councils prior to decisions on the final content of the regulations.	Made on 15 Nov 2005 coming into force date 31 Dec 2005. <b>CLEARED</b>	SO24  SMD
ELL-02-05 Education (Federation and Collaboration of Governing Bodies) (Wales) Regulations 2006	Relating to sections 24-26 of the Education Act 2002. The purpose is to allow governing bodies to federate as a single governing body; and to facilitate collaboration between schools by allowing governing bodies to work together to jointly discharge any of their functions.	September 2006 Standard procedure	SO24  SMD
ELL-03-05 Education (Interim Executive Boards) (Wales) Regulations 2006	Sections 57-59 of the Education Act 2002 provide LEAs and the Assembly with new powers to appoint a specially constituted governing body(Interim Executive Board) in a school in place of the existing governors in certain circumstances. The regulations will prescribe the powers and duties of the Interim Executive Board and also of a shadow governing body in the period of transition from the Interim Executive Board back to a normally constituted governing body.	December 2006 Standard Procedure	SO 24  SMD

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ELL-04-05 Education (Control of School Premises) (Wales) Regulations 2006	Relating to section 31 of the Education Act 2002. These regulations will put legislation in place for governing bodies covering the control and occupation and use of school premises during and outside school hours. They will replace existing provisions which are in primary legislation.	September 2006 Standard Procedure	SO24  SMD
ELL-05-05 Education (Staffing of Maintained Schools) (Wales) Regulations 2006	Relating to sections 35-37 of the Education Act 2002. These regulations will put legislation in place for governing bodies concerning the appointment, discipline, suspension and dismissal of head teachers, deputy head teachers, teaching and non teaching staff in schools. They will replace existing provisions which are in primary legislation.	<b>1 April 2006</b> Standard Procedure	SO24  SMD
ELL-06-05 Education (School Companies) (Wales) Regulations 2006	Relating to sections 11-12 of the Education Act 2002. These regulations will allow a governing body of a school to form a company, or participate in forming companies in order to purchase and provide services or facilities for that school and other participating schools.	December 2006 Standard procedure	SO24  SMD
ELL-10-05 Education (School Performance and Unauthorised Absence Targets) (Wales) (Amendments) Regulations 2005	Relating to section 53 of the Education Act 2002. These will allow targets to be based on total absences, and not just ' unauthorised absences as is currently the case. Current legislation is contained in Section 63 of the School Standards and Framework Act 1998)	<b>Made on 24<sup>th</sup> January 2006. Coming in to Force 1<sup>st</sup> February 2006</b>	SO24  PET
ELL-11-05 Education )Parenting Orders) (Wales) Regulations 2005	Relating to section 18 of the Anti Social Behaviour Act 2003. These regulations will define the provision for Welsh schools and LEAs to impose Parenting Orders on parents of pupils whose behaviour in school has led to their being excluded.	<b>March 2006</b> Accelerated Procedure Target CIF <b>March 2006</b>	SO24  PET

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<p>ELL-13-05 Accounts of Maintained Schools and Financial Statements Regulations 2006</p>	<p>Relating to sections 44 and 45 of the Education Act 2002. These sections will allow requirements to be imposed as to the way maintained schools keep accounts, and report information based upon those accounts. This will provide a consistent minimum standard for school financial reporting, and enable all schools to compare their expenditure with that of similar schools.</p>	<p>Target December 2006 Standard Procedure</p>	<p>SO24 SMD</p>
<p>ELL-16-05 Assembly Learning Grants and Loans (Higher Education) (Wales) Regulations 2006</p>	<p>Regulations under section 22 of the Teaching and Higher Education Act 1998, making provision for grants or loans to students in connection with higher education courses; prescribing eligibility for such grants or loans; amounts available; terms of grants or loans; etc.</p>	<p><b>April 2006</b> Standard Procedure</p>	<p>SO24 DSSP</p>
<p>ELL - 22-05 The Education (School Organisation Proposals) (Wales) Regulations 2006</p>	<p>These Regulations revoke and revise the Education (School Organisation Proposals) (Wales) Regulations 1999. References to the MOE methodology for determining school capacity and the procedure for changing standard numbers to be removed as the new capacity assessment method will be set out in statutory guidance. Requirements in relation to changes in school organisation requiring statutory proposals and the publication and provision of information will be clarified .</p>	<p><b>late 2006 or early 2007</b>  Standard Procedure</p>	<p>SO 24 SMD</p>

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<p>ELL- 23-05 Disability Discrimination (Prescribed Periods for Accessibility Strategies and Plans for Schools) (Wales) Regs 2006</p>	<p>Regulations to replace the Disability Discrimination (Prescribed Periods for Accessibility Strategies and Plans for Schools) (Wales) Regs 2004 to take account of the fact that once nursery schools have governing bodies they will be required to plan to increase access for disabled pupils.</p>	<p><b>January 2007</b> Standard Procedure</p>	<p>SO 24 SMD</p>
<p>ELL-25-05 Education (Supply of Information held by Student Support Authority) Regulations 2006</p>	<p>Regulations under Section 45 of the Higher Education Act 2004 empowering specified supply of data to higher Education institutions or other bodies exercising functions of a public nature.</p>	<p><b>April 2006</b> Standard Procedure</p>	<p>SO24 DSSP</p>
<p>ELL-36-05 The National Council for Education and Training for Wlaes ( Transfer of functions to the National Assembly for Wales and Abolition) Order 2005</p>	<p>This order will abolish the National Council for Education and training for Wales and transfer its functions, assets and liabilities to the National Assembly for Wales with any appropriate consequential, incidental, supplemental or transitional provisions or savings</p>		<p>SO 24 HE</p>
<p>ELL-37-05 The Education (Assisted Places) (Amendment) (Wales) Regulations 2005  The Education (Assisted Places) (Incidental Expenses) (Amendment) (Wales) Regulations 2005</p>	<p>The regulations uplift, in line with inflation the tables used to calculate the amount that parents of children continuing to hold assisted places at former participating independent schools have to contribute to tuition fees during the academic year 2005/2006, having regard to their relevant income. The Regulations also uprate the dependants allowance used to calculate relevant income.</p>	<p>October 2005 (to be confirmed) Accelerated procedure <b>CLEARED</b></p>	<p>SO24 PSD</p>
<p>ELL-41-05 The Qualifications Curriculum and Assessment Authority for</p>	<p>This order will abolish the Qualifications Curriculum and Assessment Authority for Wales (ACCAC) and transfer its functions, assets and liabilities to the</p>	<p><b>April 2006</b> Standard Procedure</p>	<p>SO24 SPD</p>

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Wales (Transfer of functions to the National Assembly for Wales and Abolition) Order 2005	functions, assets and liabilities to the National Assembly for Wales with any appropriate consequential, incidental, supplemental or transitional provisions or savings		
ELL-43-05 Children and Young People's Plan (Wales) Regulations 2006	Section 26 of the Children Act 2004 introduces a power under which the Assembly may require a Children's Services Authority (local authority) in Wales to prepare and publish a plan or a framework of plans setting out its strategy for discharging its functions in relation to children and relevant young people.	Target coming into force 1 January 2007 Standard Procedure	SO24 CSD
ELL – 45-05 Single Education Plan (Wales) Regulations 2006	These regulations, to be made under section 26 of the Children Act 2004, will specify the requirements for a new single education plan to be produced by local education authorities (LEAs) in place of the current four main education plans produced by LEAs namely, Education Strategic Plans, School Organisation Plans, Behaviour Support Plans and Early Years Development and Childcare Partnership Plans.	Standard Procedure April 2006 Regulations tie in with the coming into force date of the Children Act 2004 (Commencement No 6) (Wales) Order 2006 (ELL-50-05 below).	SO24 SMD
ELL-46-05 The Civil Partnership Act 2004 (Consequential Amendments) (Wales) Order 2005	To amend Assembly delegated legislation that the Assembly has power to amend so as to include references to the new type of legal relationship created by the Civil Partnership Act 2004. The draft SI will be scrutinised by the Equality of Opportunity Committee. All other Standing Committees are being notified of the proposed legislation		EPU
ELL-47-05 Assembly Learning Grant (Further Education) Wales Regulations 2006	Regulations enabling the National Assembly to make arrangements to have the Assembly Learning Grant for Further Education students administered by the Student Loans Company.	<b>April 2006</b> Standard Procedure	SO24 DSSP



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<p>ELL-49-05 Amendment to The Education (Information about Individual Pupils) (Wales) Regulations 2003</p>	<p>Amendments are necessary to include Nursery Schools and to revise data items for inclusion in PLASC collections</p>	<p>CIF <b>11</b> January 2006 (Procedure to be decided) <b>CLEARED</b></p>	<p>SO 24 SPD</p>
<p>ELL-50-05 Children Act 2004 (Commencement No. 6) (Wales) Order 2006</p>	<p>To bring into force the provisions set out in Part 3 and 5 of the Act, save sections 25 and 31 which are contained within CO No 7 (ELL-65-05 below)</p> <p>Section 26 contains a power to require a Children's Services Authority in Wales to prepare and publish a plan or a framework of plans setting out its strategy for discharging its functions in relation to children and relevant young persons.</p> <p>Section 27 imposes a duty on a Children's Services Authority to designate 'lead director for children's services' and lead member for the same purposes, on Local Health Boards to appoint lead officers and members and on NHS Trusts to appoint lead executive and non-executive directors.</p> <p>Section 48 gives effect to schedule 4, which makes provision amending Part 10A of the Children Act 1989 in relation to child minding and day care.</p> <p>Section 51 extends the range of Local Education</p>	<p>Target Plenary date 21 March 2006 and coming into force 31 March 2006</p> <p>Accelerated Procedure</p>	<p>CSD3</p>

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	<p>Authority functions in Wales that Estyn may review, including functions under sections 25 and 26 that relate to education training or youth support services.</p> <p>Section 52 places a duty on local authorities to promote the educational achievement of a 'looked-after child' (as defined).</p> <p>Section 61 provides a power for the Children's Commissioner for Wales to enter premises, other than private homes, to interview children when reviewing and monitoring the Assembly and other specified persons. The power does not extend to his functions under sections 74 and 75A of the CSA 2000.</p> <p>The draft Order also contains provisions that fall within the remit of the Health and Social Services Committee and have been notified to them.</p>		
<p>ELL 51 –05 The General Teaching Council for Wales (Constitution) (Amendment) Regulations 2006</p>	<p>To amend the General Teaching Council for Wales (Constitution) Regulations 1999, as amended, which govern the arrangements by which members of the Council are elected and appointed.</p>	<p>1 March 2006</p>	<p>SO24 TLD</p>

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<p>ELL-52-05 Education (Free School Lunches) (State Pension Credit) (Wales) Order 2005</p>	<p>Will clarify the process to ensure that children who's parents/guardians are in receipt of State Pension Credit are able to claim their entitlement of free school meals. This is a technical amendment, as they would qualify for a free school lunch using the 'Tax Credit' category, the Tax Credit Award Notice (TC602) failed to provide sufficient detail about annual income to confirm eligibility</p>	<p>Accelerated Procedure November 2005 <b>CLEARED</b></p>	<p>SO24 SPD</p>
<p>ELL-56-05 Transition from Primary to Secondary School Regulations</p>	<p>S.198 of the Education Act 2002 provides Wales-only powers for the National Assembly for Wales to require the governing bodies of maintained secondary schools and their feeder primary schools, jointly, to draw up transition plans. Such plans are intended to facilitate the transition from primary school to secondary school of pupils who have completed Year 6.</p>	<p>Standard Procedure March 2006</p>	<p>SO24 SPD</p>
<p>ELL-57-05 The Education (School Day and School Year) (Wales) Regulations 2006</p>	<p>Regulations to be made under section 551 and 569(4) and (5) of the Education Act 1996 will provide for two additional INSET days during academic years 2006/07 and 2007/08 only.</p>	<p>May 2006 Accelerated procedure</p>	<p>SO 24 SPD4</p>

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<p>ELL-58-05 The Education Act 2002 (Commencement No 8) (Wales) Order 2006</p>	<p>This Order commences sections 47 and 48 of the Education Act 2002 and parts of Schedule 4 relevant to the introduction of changes to the school admission framework. Section 47 replaces standard numbers with admission numbers, which will be calculated by a new method to be set out in Guidance. Section 48 enables the Assembly to make regulations to require LEAs to co-ordinate school admission arrangements, if this is considered necessary. Schedule 4 makes various changes to school admission arrangements, including providing governing bodies of community and voluntary controlled schools with a right to be consulted about the admissions arrangements for other schools in their area.</p> <p>The Order will also commence section 175 which requires local education authorities and governing bodies of schools and further education institutions to exercise the functions with a view to safeguarding and promoting the welfare of children.</p>	<p>February 2006 Standard Procedure</p>	<p>SO 24 SMD and CSD</p>
<p>ELL-59-05 The Education Act 2002 (Transitional Provisions and Consequential Amendments) (No 2)(Wales) Regulations 2006</p>	<p>These Regulations apply transitional modifications to the Education Act 2002 in connection with the bringing into force of provisions relating to school admissions by the Education Act 2002 (Commencement No 8) (Wales) Order 2004 and make consequential amendments to Regulations which currently make reference to standard numbers.</p>	<p>February 2006 Standard Procedure</p>	<p>SO24 SMD</p>
<p>ELL-60-05 Higher Education Act (2004) (Comment No3 and Transitional Provisions) (Wales) Order 2005</p>	<p>To commence provisions of the Act which give the National Assembly for Wales functions relating to tuition fees set by Higher Education Institutions in Wales. The National Assembly for Wales has determined that Higher Education Institutions in</p>	<p><b>On hold pending further advice to ELLM</b></p>	<p>SO24 HED</p>

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	Wales should have the flexibility to charge tuition fees up to a level of £3000 from the academic year 2007-08. To do so, S27 and S28 of the Higher Education Act 2004 must be commenced.		
ELL-61-05 Student Fees (Wales) Regulations 2006	The National Assembly for Wales has determined that Higher Education Institutions in Wales should have the flexibility to charge tuition fees up to a level of £3000 from the academic year 2007-08. The regulations provide that students falling into certain categories will not be required to pay the higher fee. These are students from the 2005-06 and preceding cohorts, as well as those students applying now for entry in 2006-07 but who decide to take a gap year.	<b>On hold pending further advice to ELLM</b>	SO24 HED
ELL-62-05 The Education (National Curriculum for Wales) (Disapplication of Science at Key Stage 4) Regulations 2005	The regulations will disapply the requirements of the National Curriculum for Wales for science in Key Stage 4 (as specified in section 106 of the Education Act 2002) in relation to a pupil, provided the pupils is pursuing a Science GCSE on the approved list of GCSE courses, but which does not meet all of the requirements of the National Curriculum.  This disapplication will have effect until August 2008 when revised National Curriculum requirements will be in place. Consultation <b>finished</b> on 3 <sup>rd</sup> February 2006.	Standard Procedure  May 2006	SO 24 SPD
ELL-63-05 The Education Act 2006 (Commencement No 1)(Wales) Order 2005	The Order will bring into force the provisions of the Education Act 2005	Target date for coming into force February 2006  Accelerated Procedure	CSD3 SO 24
ELL-65-05 Children Act 2004	To bring into force sections 25 and 31 in line with other provisions within the Children Act 2004	Accelerated Procedure	SO 25(2)

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(Commencement No. 7) (Wales) Order 2006			
ELL-66-05 The Education (School Inspection) (Wales) Regulations 2006	The Regulations support school inspection provisions in the Education Act 2005 planned to be commenced 1 September 2006. They consolidate and revoke The Education (School Inspection) (Wales) Regulations 1998 (SI No. 1866) and Education (School Inspection)(Wales)(Amendment) Regulations 2004 (SI No.784 (W.81) with minor amendments. The regulations also include new provisions required for the purposes of Section 50(2) of the 2005 Act - relating to the new duty on schools designated with a religious character to consult with persons prescribed before choosing an inspector to carry out an inspection of collective worship and any denominational education given to pupils.	May 2006(?), [proposed coming into force date 1 September 2006]  Standard procedure.	SO 24
ELL-67-05 The Education (Full Time Youth and Community Work Training) (Inspection) (Wales) Regulations 2005	To enable Estyn to inspect the training of full time youth and community workers within higher Education.	Standard. Procedure 10 July 2006	YAPP
ELL-68-05 Government of Further Education Corporations (Revocation) (Wales) Regulations 2006.	Revocation of initial instruments and articles of government for further education corporations [The Coleg Menai (Government) Regulations 1994 (S.I. 1994/1450), The Education (Government of Further Education Corporations) (Former Sixth Form Colleges) regulations 1992 (S.I. 1992/1957), The Education (Government of Further Education Corporations) (Former Further Education Colleges) Regulations 1992 (S.I. 1992/1963)] consequential to	April 2006  Standard procedure. This will revoke Instruments and Articles superseded by the publication of ELL-14-05 above.	SO24  LLD

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	the modification of further education corporation Instruments and Articles by ELL-14-05.		
ELL-70-05 Inspection of careers services and related services in Wales	Regulations will ensure that careers services and related services in Wales are subject to a similar system of inspection as other education and training within the Chief Inspector's remit	Regulations will come into force from 1 April 2007 following a period of consultation in July 06	TSCP
ELL-71-05 The Education Act 2002 (Commencement No 9 and Transitional Provisions) (Wales) Order 2006	This Order commences sections 35-37, 40 (those parts not in force so far), 215(1) & (2) and schedules 2, 3 (those parts not in force so far), 21 and 22 (Part 3) of the Education Act 2002 relating to the appointment, discipline, suspension and dismissal of head teachers, deputy head teachers, teaching and non teaching staff in schools. The Order also applies transitional provisions to relevant provisions of the Education Act 2002 until such time as regulations under section 31 of the Education Act 2002 are made.	March 2006 Standard Procedure	SO24  SMD

**2006**

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Please note there is **1 SO26 and 9 SO 29's**. (See below)

Standing Orders **26, 28 and 29**

NAME/ WORKING TITLE OF SI	PURPOSE/EFFECT	ANTICIPATEDPROCEDURE / PROJECTED MONTH LEGISLATION TO BE MADE	STANDIN G ORDER
ELL-08-05 Employment Based Training Scheme	This will be a replacement for the existing Employment Based Training Scheme, which allows persons to train to become qualified teachers whilst employed as teachers in schools. The main part of the Scheme will set out the details of the existing Graduate Teacher Programme and Registered Teacher Programme and how they operate. The revised Scheme will also incorporate improvements in procedure and removal of the current age restriction (in part to meet new EU requirements).	March 2006 Procedure not decided	SO29  TLD



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<p>ELL-09-05 Standards for Qualified Teacher Status</p>	<p>This will be a replacement for the Qualified Teacher Status (QTS) provisions in Welsh Office Circular 13/98. Under the Education (School Teachers' Qualifications) (Wales) Regulations 2004, the Assembly may specify the standards required of persons who seek to become qualified teachers. The replacement for the QTS provisions in Welsh Office Circular 13/98 will update legislative, technical and other references and will take account of the General Teaching Council for Wales' Professional Code for Teachers in Wales. The aim will be the production of clearer professional standards for QTS, more straightforwardly laid out.</p>	<p><b>April/May 2006</b> Procedure not decided A consultation on this has taken place and consultation responses are being analysed.</p>	<p>SO29 TLD</p>
<p>ELL-14-05 The Further Education Corporations (Wales) (Modification of Instruments and Articles of Government) Order 2005</p>	<p>Publication of a standard set of Instruments and Articles of Government for all Welsh FE Corporations. This will aid transparency in governance and consolidate previous modifications and updates to take account of recent legislative changes. The "Coming Into Force" date has been deferred until April 2006 to take the merger of the National Assembly for Wales and ELWa into account. The consultation period for this ended on 31 October 2005.</p>	<p>April 2006 The consultation period for this started 5 September and ended on 31 October 2005. Consultation responses are now being analysed.  Standard Procedure</p>	<p>SO29 LLD</p>

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<p>ELL-19-05 Criteria that initial teacher training (ITT) institutions must meet if they are to be accredited as ITT providers by the Higher Education Funding Council for Wales</p>	<p>This will be a replacement in part for the Requirements for the Provision of Courses of ITT in Welsh Office Circular 13/98. Under the Education (School Teachers' Qualifications) (Wales) Regulations 2004, the Assembly may specify the criteria that initial teacher training (ITT) institutions must meet if they are to be accredited as ITT providers by the Higher Education Funding Council for Wales. These criteria can include requirements for the provision of courses of ITT. The replacement for the Requirements for the Provision of Courses of ITT in Welsh Office Circular 13/98 will update legislative, technical and other references and allow ITT providers greater freedom in the design and delivery of training provision, within stated boundaries. The aim will be the production of clearer requirements for ITT courses.</p>	<p><b>April/May 2006</b> Procedure not decided. A consultation with interested parties has taken place and consultation responses are being analysed.</p>	<p>SO29 TLD</p>
<p>ELL-53-05 Approval of Qualifications under Section 99 of Learning and Skills Act 2000</p>	<p>The Approval of Qualifications is updated termly. It lists approved external qualifications allowing maintained schools, ELWa and LEAs to provide or fund courses for learners under 19 year old.  For learners over 19, ELWa can only provide funding for courses in connection with approved qualification</p>	<p>November 2005 Approved <b>CLEARED</b></p>	<p>SO 29 SPD</p>

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<p>ELL-69-05 Requirement for the production of a Transition Plan to facilitate the transition of pupils from primary school to secondary school.</p>	<p>The requirement will set out the circumstances in which a secondary school and its feeder primaries will be required to produce a Transition Plan to meet the terms of s198 of the Education Act, 2002. The requirement will come into force alongside ELL-56-05- Transition from Primary to Secondary School Regulations which set out the ground to be covered in a Transition Plan and the timescale for the production and revision of such plans.</p>	<p>Standard Procedure March 2006</p>	<p>SO 29 SPD</p>
<p>ELL-72-05 Approval of Qualifications under Section 99 of Learning and Skills Act 2000</p>	<p>The Approval of Qualifications is updated termly. It lists approved external qualifications allowing maintained schools, ELWa and LEAs to provide or fund courses for learners under 19 year old.</p> <p>For learners over 19, ELWa can only provide funding for courses in connection with approved qualification</p>	<p><b>February 2006</b></p>	<p>SO 29 SPD</p>
<p><b>ELL-02-06 Assembly Learning Grant – Higher Education – Scheme 2006/07 (Non statutory instrument)</b></p>	<p><b>To formalise the annual scheme providing additional financial support to eligible HE students who began their courses before student support was devolved.</b></p>	<p><b>May 2006 Standard Procedure</b></p>	<p><b>SO29 SFD</b></p>
<p><b>ELL-03-06 The Education Maintenance Allowance - Wales scheme 2006/07 (Non statutory instrument)</b></p>	<p><b>To formalise the annual scheme providing financial support and incentives to eligible FE students aged 16 - 18. This is the third year of a three year roll-out of the EMA scheme.</b></p>	<p><b>May 2006 Standard Procedure.</b></p>	<p><b>SO 29 SFD</b></p>

**EDUCATION AND LIFELONG LEARNING PORTFOLIO  
SUBORDINATE LEGISLATION PROGRAMME 2005/2006.**

NEW ADDITIONS & CHANGES ARE HIGHLIGHTED IN BOLD

<b>ELL-01-06 Regulatory Reform (Local Authorities) (England and Wales) Order 2006</b>	<b>To amend paragraph 6 of Schedule 1 to the Education Act 1996 to remove the requirement on local education authorities to seek the Secretary of State's or the National Assembly for Wales' approval with regard to their arrangements for the consideration and disposal of any complaint that the LEA, or teacher in charge of the Pupil Referral Unit, have acted unreasonably with respect to certain functions or have failed to discharge their duty to provide a balanced and broadly based curriculum at a Pupil Referral Unit. No requests have been received by the National Assembly for Wales in recent years.</b>	<b>May 2006</b>	<b>SO 26 PSD</b>
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