Tribiwnlys Anghenion Addysgol Arbennig Cymru Special Educational Needs Tribunal for Wales

## **Background**

1994 - 2003 Welsh SEN appeals heard by SENT (later reconstituted as SENDIST)

SEN Code of Practice for Wales, 2002

Legal provision - 2002 Education Act and assorted extant regulations

#### **Structure**

- SENTW funded by WAG; 5% DfES contribution i.r.o. disability function
- Appointments Membership:

1 President Lawyer (appointed by LC)

3 Chairs Lawyers (appointed by LC)

8 Lay Members Knowledge, Experience of SEN

and or Disability (appointed by

Minister)

Secretariat: Assembly Civil servants, based

in Llandrindod

## **Key Role: SEN Appeals**

Hear parents' appeals against LEA decisions about SEN provision for schoolage children

Refusal to assess; refusal to reassess; refusal to produce a statement; contents (parts 2,3,4 only) of a statement; proposal to cease to maintain a statement

## **Disability Discrimination**

SENTW hears claims against responsible bodies in Wales

Very small numbers involved: 3 in 2 years

Remedies: apologies, further training, policy development

DRC Code of Practice for Schools

#### **SENTW Users**

- Parents may make appeals/claims. The child cannot appeal/claim
- Parent may be supported by voluntary bodies or by legal representatives
- LEAs must decide whether to oppose appeal
- If they oppose appeal, LEA can be supported by legal representatives

# Inquisitorial, not adversarial

Aiming to create an atmosphere that is not intimidating

Don't want to see a courtroom approach discrediting of witnesses

Focused and civilised proceedings

#### **SENTW: Appeals to Date**

209 SEN registrations

- 42 hearings across Wales
  - 41% appeals withdrawn/conceded

- 55% of registered appeals concern ASD/SpLD;
- 33% against refusal to assess

#### **Tribunal Decisions**

- Legally binding
- May require responsible bodies to procure provision or may order that policies be developed
- If the latter, SENTW does not write the policy
- SENTW has no powers to monitor or enforce implementation

## **Some Developments**

Break-out rooms for parents & LEAs

- Hospitality arrangements
- 3 User groups established

Submit appeal info in English/Hearings in either language

#### **Customer Relations**

0 appeals to the High Court

3 complaints from users - 2 from same source

Collaborative ethos - user groups; very well-received mock hearing exercise; fostering good relations with parents, LEAs and voluntary sector

### Relationship with WAG

- Financial Recording Pupil Support Division
- PSD considers applications for s347 consent
- Tribunal decisions independent of WAG
- Provide statistical information to PSD
- Prepare annual report to Minister for ELL

# The Way Ahead

How best to meet children's needs

WAG response to DCA White Paper

Establishment of ASN Tribunal (Scotland)

ELL Committee review of SEN